

Some of the resources on this sheet have been taken from the Twinkl website



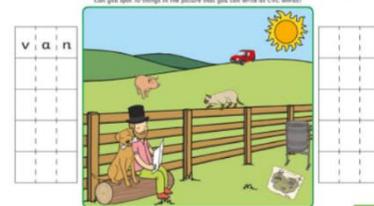
Physical Development	Personal, Social, Emotional Development	Understanding the World	Expressive Art and Design
<p>Can you design and create your own obstacle course. What will it include? (jumping/throwing/running) What skills will you need to complete it? How long will it be? Do you have to collect anything as you are completing it?</p> 	<p>Talk to an adult about all the things that make you, you. What is your favourite game? Do you like going outside? What is your favourite colour? What is your favourite food? Do you like animals? How old are you? Do you have any brothers or sisters? What else could you tell your adult about you?</p> 	<p>Potty about potatoes! This activity allows you to see the root growth and the leaves developing from a single potato. Take a potato. Push a cocktail stick in at each quarter. Take a container/plastic cup and fill it with water. The cocktail sticks should hold it in place so only the base of the potato touches the water. Leave the potato on a window sill and wait and watch as it grows.</p> 	<p>Natural Paint brushes. All sorts of things can become paintbrushes-things from the garden, kitchen, recycling etc. Use a small stick as a handle and use string/elastic band to fasten your "bristles" to the end.</p> 
<p>★ Can time yourself or a family member completing your obstacle course? Who is the quickest?</p>	<p>★ Make a poster about what makes you, you. You could draw yourself in the middle of the page then around it draw the answers to the questions you have just answered.</p>	<p>★ Set this experiment up again using several containers and add something different to the water. E.g. salt, food colouring, plant food etc. Do you notice any differences?</p>	<p>★ Can you carefully paint a picture using your natural paint brushes? Which brush was the most effective? Why?</p>

Phonics

- Recap all the sounds that you have learnt so far.
- Practise writing these sounds-use your sound mat to help you.
- **Red Words**- Please continue to practise reading and spelling all the red words that you now know. Take some water and a brush or some chalk outside and write your red words on the ground.
- Play little bird spelling game <http://www.ictgames.com/littleBirdSpelling/>
- Practise segmenting words. Look carefully at the picture, spot 10 CVC words and write them in the frames (see additional resource)



Phase 2 CVC Find the Words Scene Activity



Literacy

Activity One: Alternative Ending

Watch the story "The Magic Cooking Pot" but only up until 5:00 minutes (not the ending)

<https://www.youtube.com/watch?v=5gleDVbPFww>

Can you predict what happens at the end of the story after the whole town has been covered in porridge. Draw a picture of your idea.

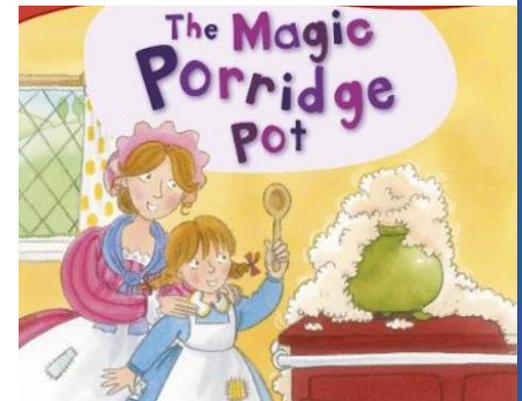
Challenge:

Write a sentence about your predicted ending underneath your picture. Remember to use your phonics to help you sound out the words.

Activity Two: Comprehension

Watch the story again (including the ending this time). Answer the below questions, using full sentences and as much detail as you can.

- The family were "poor", what does this mean?
- Why did Rose (the little girl) run into the woods?
- What present did Rose receive?
- What made it "magic"?
- What happened when Rose's mother forgot about the cooking pot?
- What do you think all the people thought when their town was covered in porridge?



- What did they do with all the porridge?

Activity Three:

In the story the pot is magic. What would you like to be magic?

Draw your magic item and then write some words/sentences to describe what it is like. You might want to think about...

- What would it do?
- What colour would it be? Would it change colour?
- What would it be made out of?
- How would you make it be magic?



Maths- Problem Solving

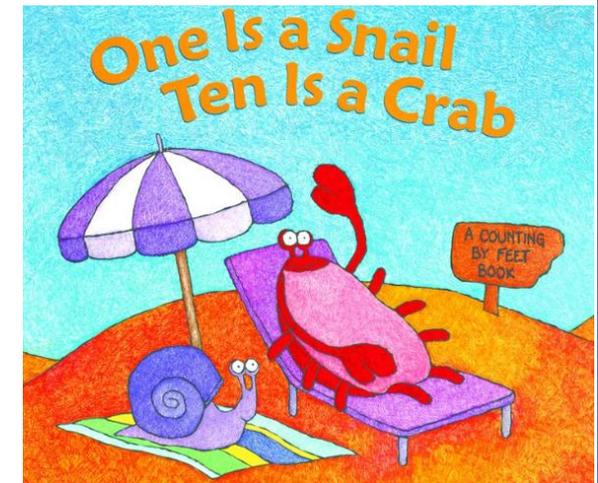
This week we are going to solve problems by applying our skills.

Activity One:

Watch the book 'One is a snail, Ten is a crab' <https://www.youtube.com/watch?v=zDjp7rTXtsk>

Use the additional resource sheet:

- How many different ways can you make 10 feet using a snail, a person, a dog, an insect, a spider and a crab?
- Using snails, people, dogs, insects, spiders and crabs, can you make all the numbers up to 20?
- Can you make 20 in different ways?



Activity Two:

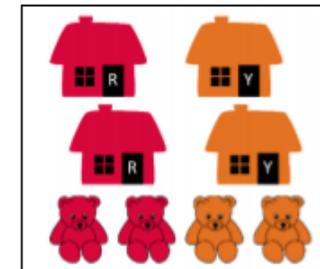
Cut out the bears and the houses from the additional resources sheet.

Complete the first two activities in order from the Teddy Town Sheet (additional resource).

Challenge:

Can you complete Activity Three and place the houses and bears on the Teddy Town map?

Remember that in each row and column there must be both different coloured houses and teddies.

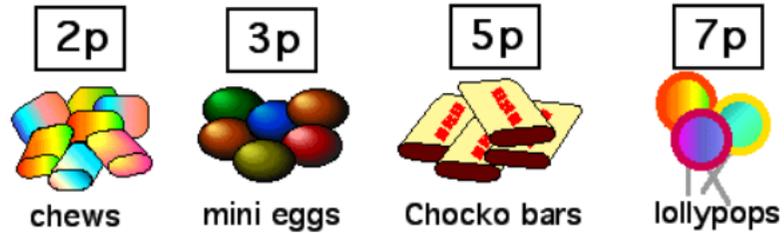


Activity Three:

Think back to our work on Money.

- Your teacher has **5 coins** in her pocket. How much money might she have?

Mrs Rowley Went into a sweet shop with **10p**. Below is the price list of the items:



- What could she buy if she wanted to spend all of her money?
- How much would she spend if she bought chews and mini eggs?
- Could she afford to buy chocko bars and mini eggs?

Practise your counting and number recognition by using "Paint the Squares"

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>