

Bedmond Academy

Home Learning

Week 6

Challenge 2

Guided Reading

Some of the resources used on this document are from Twinkl.



Remember to carry on reading every day, as we would do in school.

Activity one: Read the extract about Grandma's Attic. Draw Grandma's attic as it is described in the extract. Label it with words from the extract.

Grandma's Attic

The attic was long and gloomy and filled with mixed-up shapes and threatening angles. Light seeped in from three grimy skylights and the air swam with dust. Fresh rain tapped its fingertips on the roof and wind whipped through the trees outside. Cole felt very far away from everyone, as if the world and everything in it were trapped within the attic itself. He stuffed Grandma Jenny's keys into his pocket and fumbled around the doorway until he found an old-fashioned light switch on a chain. When he pulled, a smattering of ancient bulbs in ornate light fittings blinked on.



Activity two: Complete these questions on Authors purpose.

Strangely enough, not all sharks attack people. Often, it is the biggest ones that are the most harmless. The whale shark is the biggest of them all; it eats plankton and small fish and shrimps, but it measures nearly 14m – that's about the length of one and a half double-decker buses!

Why has the author used the phrase 'strangely enough'?

Find two ways that the author tells you that the weather is hot.

As the breeze gently brushed against Orla's face, she sighed with relief whilst beads of perspiration trickled down her cheek.

"Here you go," called Mum as she handed Orla a icy-cold glass of lemonade.

"Thanks Mum," Orla gasped.

English

This week we will focus on identifying features of a suspense story and plan one.

Activity one: The description of Grandma's attic (activity one guided reading) is describing a setting and it is the opening of a suspense story. Choose one of the pictures below to write your own scary setting description. Use the questions below to help plan it and then write it out in full. Use the word mat to help you use exciting vocabulary.



Scary Setting Describing Words

abandoned	disgusting	lifeless	sickening	stomach-turning
agonising	ear-splitting	looming	silent	rotten
chilling	eerie	miserable	silhouetted	rusty
clammy	filthy	misty	sinister	shadowy
cramped	frozen	mottled	smashed	weathered
crumbling	gloomy	murky	solemn	terrifying
darkening	gruesome	neglected	stealthy	twisted
deafening	haunting	petrifying	stale	
decaying	horrendous	repulsive		
dilapidated	jagged			
deserted				



What might you find?

What does it smell like?

What can you hear?

What can you see?

How does the place make you feel?

What does it feel like? (Temperature, movement and texture)

Write a simile about it. Use the words as and like.

Now write your setting description.

Activity two: To identify main and subordinate clauses and use them in suspense writing.

Sentences with relative clauses are called multi-clause – they contain a main clause and a subordinate clause. The subordinate clause has a relative pronoun at the start. It can't be a sentence by itself.

Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence.

Look at these examples:

- My dog's fur is very curly, **which** means it's hard to brush.
- Go and get a sticker from Mr Brown, **who** is standing at the finish line.
- Oranges, **which** contain lots of vitamins, **are really good for you**.

Now have a go at the sentences.

Either complete them on the sheet or copy the sentences into your book and highlight them.

- Alana, who has always got shiny hair, always looks smart for school.
- My cousins live in Canada, which is a long way to go to visit!
- These three girls, who have worked very hard on their Maths project, can have a prize each!
- The Peak District, which is an excellent place for walking, climbing and biking, is a national park in Derbyshire.
- The dog wagging his tail is called Spot, who always jumps up at people.

Now complete the following sentences.

1. In the middle of the night, _____.
2. When he pulled, _____.
3. As he stepped down, _____.
4. _____ before it's too late.
5. _____ because it was pitch black.

Activity three: Write a character description of the scary character in your suspense story. Remember to include your senses. What does he look like? What does he sound like? How does he move? What does he smell like? What does he do? Here is a character word mat to help you and some pictures of characters but you can do your own if you prefer.

Scary Character Describing Words

blood-curdling	frantic	hollow	shivering	torn
cruel	ghastly	hunched	skeletal	transfixed
crawling	ghostly	limp	slow	unearthly
creepy	glaring	motionless	spectral	unnerving
demonic	glowing	pale	spine-chilling	vicious
desperate	gnarled	pointed	stained	vile
dripping	greasy	ragged	stomach-churning	wrinkled
ear-splitting	grim	sagging		
elongated	hair-raising	sallow		
empty	hooded	scowling		
evil				



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Challenge X: Find a Synonym for the underlined word in each sentence. Use the words in the box or challenge yourself to find your own.

I ate a tasty sandwich for lunch.

I was pleased when I won the prize.

Tim's new house was large.

The old man was mean.

The ogre was ugly!

Mum was cross when I broke the vase.

Jenny was sad when school broke up.

Ali got wet playing cricket in the rain.

delicious	delighted	enormous
glum	dazzling	hideous
		furious
drenched	intense	nasty

Maths

This week we will continue learning about decimals but focussing on ordering, comparing and adding.

Activity one: The 10 monsters in class 2 need to line up in height order for their class photo. They need your help to get in order from shortest to tallest. Could you draw 2 of your own monsters and add them into your order?

 1.1m	 2.1m	 1.8m	 0.9m	 0.6m	 1.6m	 1.32m	 1.05m	 1.97m	 1.50m
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Activity two: Compare the following measurements by filling in the greater than or less than symbols.

Complete the statements by writing $<$ or $>$ in each box.

0.6m <input type="text"/> 1.1m	1.1m <input type="text"/> 0.9m	1.8m <input type="text"/> 0.6m
2.1m <input type="text"/> 1.8m	1.6m <input type="text"/> 2.1m	0.9m <input type="text"/> 1.6m
1.97m <input type="text"/> 1.32m	1.50m <input type="text"/> 1.76m	1.50m <input type="text"/> 1.05m
1.18m <input type="text"/> 1.05m	1.97m <input type="text"/> 1.18m	1.76m <input type="text"/> 1.32m

Activity three: Work out the following problems by adding the decimals(money).

1. Match the shopping to its owner.

 A	 B	 C			
£3 and 65 pence	£5 and 49 pence	£6 and 85 pence	£2 and 75 pence	£7 and 36 pence	£2 and 14 pence

 Grace	 Polly	 Finn
I spent £9 and 50 pence. My shopping is in _____.	I spent more than Grace. My shopping is in _____.	I spent less than Grace. My shopping is in _____.

2. Freddie and Ava both saved some money.

Freddie and Ada have both saved some money.

 £12 and 17 pence	 £12 and 85 pence
--	--

Freddie says they have less than £25. Ada thinks they have more than £25.

Who is correct? Explain your reasoning.

3. Which combinations of two items could Esme buy with £7?

 £4 and 75 pence	 £3 and 39 pence	 £1 and 12 pence	 £5 and 14 pence	 £2 and 28 pence
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Challenge X: Complete the following. Remember to challenge yourself by using items that cost pounds and pennies.

Choose five different items of your own to sell in a shop. Price them with amounts between £3 and £7. Which combinations of two items cost less than £10? Which combinations of two items cost more than £10?

RE

This week we will be learning about Buddhism.

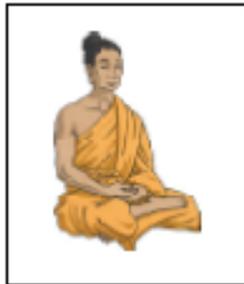
Activity one: Do some of your own research about Buddhism and try to fill in the gaps on the sheet below.



Tripitaka Guide

I can explain what the Buddhist holy book is and what is in it.

Can you use the answers at the bottom to complete this guide sheet?



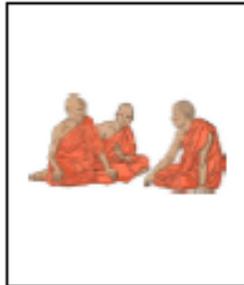
History

Stories and teachings from the _____
were not written down for _____
_____.



Tripitaka

The Buddha's teachings are called Pali Canon
and Sanskrit Canon. Pali and Sanskrit are the
_____ and the word
Canon means _____
_____.



Check

Buddhist monks met regularly over the 400
years to check the _____
were _____.



Three Baskets

Vinaya Pitaka is the first basket which has
rules in. Sutta Pitaka is the second basket and
has the Buddha's teachings. _____
_____ is the third basket and
it explains the _____.

collection of writings

Buddha

Abhidhamma Pitaka

accurate

Answers:

ancient languages

400 years

teaching and stories

Buddha's teachings

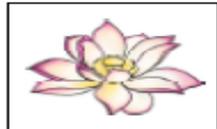
Now read about Buddhism on the link below. Focus specifically on the noble Eightfold path.

<https://kids.kiddle.co/Buddhism> Design your own poster displaying the noble Eightfold path.

Activity two: Read the facts which explain what each Buddhist symbol represents. Design your own matching game to play with a friend or someone at home. You can use the matching game template below or create your own. Once finished have a go at playing it with a partner.



The Shrivasta (The Endless Knot)
This is a symbol of the never ending cycle of rebirths.



The Padma (The Lotus Flower)
This is a symbol of purity, renunciation and divinity.



The Dharmachakra (The Wheel of Life)
This signifies the journey to perfection (Nirvana).



The Matsyayugma (The Golden Fish)
This is a symbol of utility and happiness.



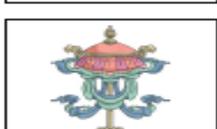
The Kalasha (The Treasure Vase)
This symbol is also known as 'the vase of inexhaustible treasures'. The belief is that it doesn't matter how much is taken from the vase; it is continuously full.



The Dhvaja (The Banner of Victory)
This symbol signifies spiritual victory. It often appears on banners of warriors.



The Sankha (The Conch Shell)
This symbolises the blessedness received when a person turns to the right. A shell which spirals to the right is considered to be very rare and therefore sacred.



The Chatra (The Parasol)
This symbolises keeping away the heat of evil desires. The parasol symbolises protection from suffering, desire, obstacles, illness and harmful forces.

Matching Game

I can name and explain the meaning of Buddhist symbols.

Can you design a matching game for others to play? Draw the Buddhist symbols in the empty boxes and then write a definition for the symbol in another box somewhere else on the page. At the end you can get one of your friends to play your game and try to match your symbols with your definitions.

Symbols

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Definitions

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Key Words

Kalasha (The Treasure Vase) Padma (The Lotus Flower) Sankha (The Conch Shell) Chatra (The Parasol)
 Shrivasta (The Endless Knot) Dhvaja (The Banner of Victory) Dharmachakra (The Wheel of Life) Matsyayugma (The Golden Fish)





