

Bedmond Academy

Home Learning

Week 7

Challenge 1



Phase 4 Pictures and Captions



Fred and Brent spent a week in Spain.



It is fun to camp in a tent.



I kept bumping into things in the dark.



The clown did tricks with a chimpanzee.

Phonics:

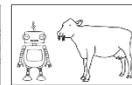
- Please recap all your sounds and how to write them.
- Practise blending by reading the captions and matching them to the correct picture (see additional resources).
- Read the story "Rob the Robot at the Farm" and find/colour all the red words (tricky words).
- **Red Words**- Please continue to practise reading and spelling all the red words that you now know.
- Keep applying your phonics skills by playing the interactive games (Phase 4)

<https://www.phonicsplay.co.uk/resources/phase/4>

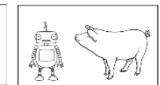
Rob the Robot at the Farm



Rob spent a week on the farm.



When he went into the barn, there were some cows.



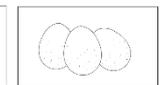
There were some pigs in the barn too.



One little pig had mud on its back.



"They like to have mud baths!" he said. "So do I!"



Near the back of the barn, there were some eggs. "What is in the eggs?" he said.

Buried Treasure

Buried Treasure
Good for: Practising blending

Teaching Ideas

DRAGON'S DEN

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Good for: Practising blending

Teaching Ideas

PICNIC on PLUTO

PICNIC on PLUTO
Good for: Practising blending

Teaching Ideas

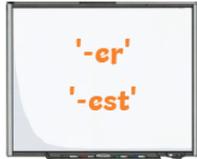
Remember to carry on reading every day, as we would do in school!

Spelling, Punctuation and Grammar

Have a go at completing this spelling punctuation and grammar grid:

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

- king
 beach
 quick



a

Put a tick next to the real words and a cross next to the alien words.

- play teach
 day teash
 vay eat



c

Find the hidden words.

our s a y s g
 here l n h h o
 says e i t e n
 your y o u r c
 once o u y e e
 p r o m e

f

Help poor Mr Whoops by circling the correct spelling.

- are
 ar
 arr



b

Fill in the missing words in the table.

Singular (one)	Plural (more than one)
bell	
	stairs



d

Write these letters as capital letters.

b h k

e E

e

English

Activity One: Reflect on your favourite memories from the school year.

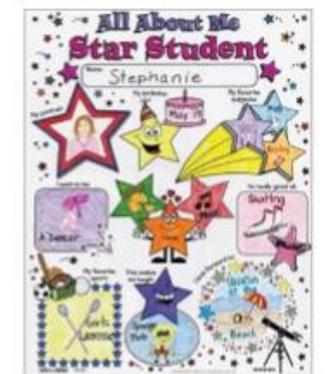
Although it has not been a normal school year, we would love to hear about your favourite memories. Write sentences and draw pictures to explain your favourite moments, activities and memories that you will treasure forever. What have you loved most about this year?

Remember to write in full sentences, adding as much detail as possible.



Activity Two: Create an all about me poster.

Your teacher is very excited to be teaching you in the new school year. Create a poster informing them all about yourself. For example; about your family, pets, your likes and dislikes, any hobbies that you enjoy, favourite subjects etc



Activity Three: Scavenger Hunt

Imagine that you have been given a very special map that leads to...TREASURE!

What would you need to pass before discovering the prize? Will you trek through a jungle, swim through a raging river or dodge the quick sand in the desert?

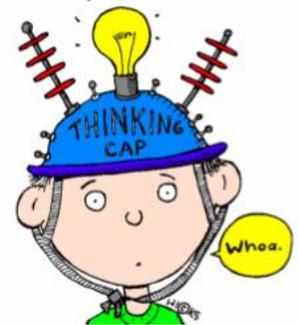
Using the template (see additional resource) or by creating your own, fill in your own map. Make sure you add as much detail as possible.



Activity Four: Take part in an end of year quiz

There are so many quizzes out there! Visit this website and take part in a KS1 quiz <https://www.educationquizzes.com/ks1/>.

There are a wide range of subjects so you can practise something that you are confident with or even challenge yourself with some new learning. Remember to keep your score!



Maths:

Because it is our final week, your maths learning this week is going to be linked to "you"!

Activity One:

You are going to be doing addition and subtraction with your age (either 5 or 6). Look out for patterns when adding your age to numbers.

You can use whatever numbers you like (20-100).

Write out all your different number sentences.



Challenge:

Use numbers over 100

Activity Two:

You are going to add the letters of your name together. After you have done your first name (by putting the number in your head and counting on) you can try your middle and last name. If this is too tricky, then try your initials first instead.

a=1 b=2 c=3 d=4 e=5 f=6 g=7 h=8 i=9 j=10

k=1 l=2 m=3 n=4 o=5 p=6 q=7 r=8 s=9 t=10

u=1 v=2 w=3 x=4 y=5 z=6

Challenge:

Try working out the scores of other people in your family. Who has the highest score? Who has the lowest score?

Activity Three:

Make a poster about “maths about you”.

Make sure it is colourful and includes lots of different maths and sums that are related to you!

You might want to draw yourself in the middle of the paper then add around it facts like:

- Birthday month (and which month is before and after this)
- How many letters are in your first name?
- How many letters are in your surname?
- How many letters altogether?
- Favourite number? (and different ways to make this number)
- How many people are in your family?
- Show size?

Be creative as you like!

Activity Four-Fun Activities

Apply your mathematical skills and choose some puzzles to complete (see additional resources)



PSHCE: Thank You Card



Write a thank you card to someone who has helped you this year. This person could be any adult in school, a friend or a family member. It could be a thank you to something specific they do or have done for you like encouraging you in a particular subject or congratulating you for achieving a goal. It is important to say thank you to people- it makes them feel valued and you will feel pretty good too!