

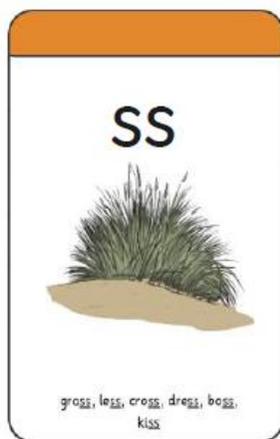
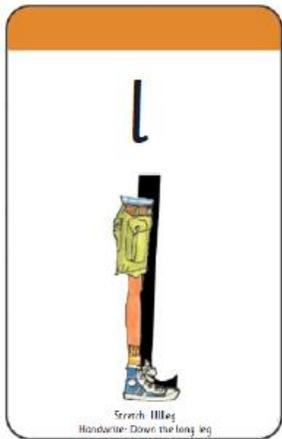
Some of the resources on this sheet have been taken from the Twinkl website



Physical Development	Personal, Social, Emotional Development	Understanding the World	Expressive Art and Design
<p>Complete the below challenge. Roll a dice and whatever number the dice lands on is the activity you must complete.</p> 	<p>Listen to the story "The Boy and the Starfish"</p> <p>https://www.youtube.com/watch?v=Pkv0jvmBLOc</p>  <p>Rainbows have become a symbol of hope, talk about what changes you would like to see in the world to make it a better place. Is there anything you can do yourself to help this change?</p>	<p>Countries around the world have lots of different flags. All of the flags are colourful and bright. Make a flag for your house using your favourite craft materials and colours.</p> 	 <p>Create an image (like a rainbow) using different resources/objects/toys etc from our your house or garden.</p> 
<p> Can you make up your own dice challenge? What exercises will you include?</p>	<p> Make a poster of your different ideas.</p>	<p> What colours and shapes are in the UK flag?</p>	<p> Can you say what you like about your image and something that you would change to make it even better?</p>

Phonics

Please learn to read and write these sounds:



l- Say "down the long leg"

ss – This is called a "digraph". It is where two letters make just one sound-it is pronounced "s"

Using your phonic knowledge can you practise sounding out and writing these words:

leg, log, let, less, miss, kiss

Red Words

Ask your child to read and spell these red words (please remember they **cannot** be sounded out).

me, be, you

Apply your phonics skills by playing this online game. Play picnic on Pluto and feed the two aliens Obb and Bob.

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

(Select phase 2 and choose the sounds that you want to practise/consolidate.



Literacy:

Read or Watch the story "The Gingerbread Man" <https://www.youtube.com/watch?v=YoQyyB5xvLk>

Discuss the story in detail:

- What was the setting of the story?
- Why do you think the Gingerbread Man ran away?
- Where do you think he was going?
- What did the Gingerbread Man keep shouting as he ran away?
- What were the different characters?
- What character did you like the best? Why?
- How do you think the Little Old Man and Little Old Woman were feeling when the Gingerbread Man decided to run away?
- How would you describe the fox?



Activity One:

Think of words that rhyme with "man". Draw pictures of your rhyming words and have a go at writing what they are underneath.

Challenge:

Write "silly" or "nonsense" captions using your rhyming words.

For example, **a man in a pan**
a pig in a wig

Activity Two:

At the end of this story the Gingerbread Man got eaten by a sly fox. Can you think of an alternative/different ending to the story and draw it. This can be anything you like and doesn't have to include a fox...the more creative the better!

For example; he could run across a rope bridge, get taken on holiday, meet new friends, have a magical power and could even go invisible...the choice is yours!



Challenge:

- Retell the story of the Gingerbread man to a grown up...but this time add your ending of the instead.
- Write a sentence to tell everyone about the ending of your Gingerbread Man story.

Activity Three:

Draw the Gingerbread Man or one of the other characters that we met in the story. What could they have been saying? Can you use your phonics to write a speech bubble for one of the characters?

For example,



Maths- Number Bonds to 5

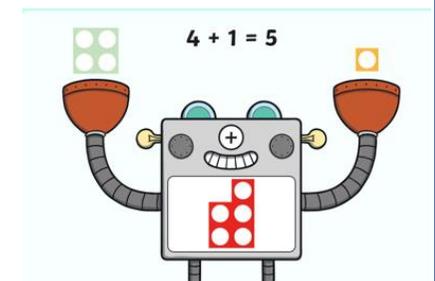
For the activities you will need 2 groups of 5 small objects e.g. Lego bricks (which are ideal), stones, pebbles, pasta etc.

Number bonds are also often referred to as "number pairs". They are simply the pairs of numbers that make up a given number. This week we will be focusing on number bonds to 5.

Activity One:

Go through the number bonds to 5 powerpoint (see additional resources). Try working out the different answers-use the numicon and the counters on the slides to help you.

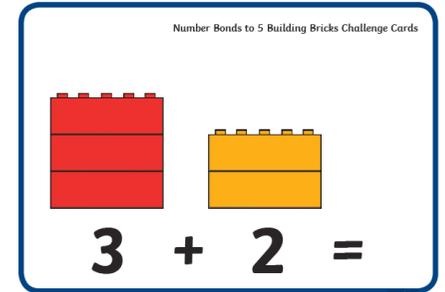
Practise working out number bonds on your fingers. If you are holding up 4 fingers-how many are left?
 $4+1=5$. 4 and 1 are number bonds.



Using the "Building Bricks Challenge Cards" (see additional resources). *You do not have to print these if you don't want to.*

Can you:

- Pick a challenge card
- Use building bricks (or your objects) to build the two towers (or make two groups) on the card
- How many bricks are there in each tower/group?
- Can you put both towers/groups together? How many bricks/objects did you use altogether?
- Can you say/write the number bond that you have made



Activity Two:

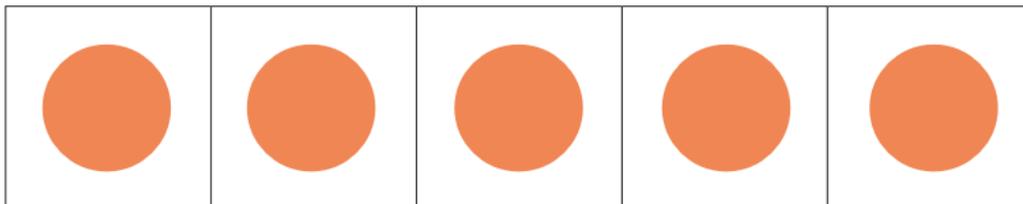
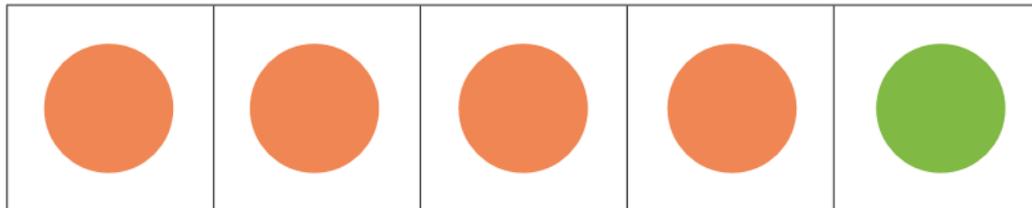
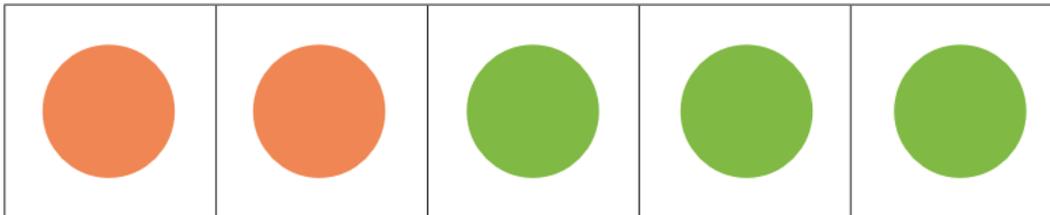
Use the blank 5's frames provided (see additional resources) or draw your own to practise making number bonds to 5.

How many can you make?

Don't forget zero!

Challenge:

Can you write the number sentences for these different number bonds to 5?



Activity Three:

Use your resources to help you complete the robot number bonds sheet (see additional resources).

Please note-You don't have to print this out, your child can record their answers onto a piece of paper.

Don't forget to keep counting from 0-20 and back again!