








Physical Development	Personal, Social, Emotional Development	Understanding the World	Expressive Art and Design
<p>Complete a Joe Wicks-5 minute moves. https://www.youtube.com/watch?v=rN0h6EZd6TM</p> 	<p>Read or watch the story "The Rainbow Fish" by Marcus Pfister https://www.youtube.com/watch?v=Nb2mslQo6TI</p>  <p>Describe the Rainbow Fish's behaviour at different points in the story. How did his behaviour make the other fish feel?</p>	<p>Celebrations-Talk about the different things that you celebrate with your family. Do you like parties? Why? Why are parties and celebrations so much fun? Which celebration is your most favourite? Why?</p> 	<p>Using Junk Modelling. Can you make a pair of binoculars that could be used for "Going on a Bear hunt"?</p>  <p>You could then decorate them using pens/paints or even stick bits of paper/fabric on them.</p>
<p> Count and record how many of each exercise you manage to complete in the time given.</p>	<p> The Rainbow fish gives away his most prized possessions. What are your most prized possessions? Why are they important to you?</p>	<p> Can you design a "lockdown over" celebration? Think about what food you would have/decorations/music etc.</p>	<p> Look out of your binoculars, can you draw a picture of what you can see?</p>

Phonics

- Recap all the sounds that you have learnt so far.
- Practise writing these sounds-use your sound mat to help you (see additional resource)
- Practise blending words. Can you read the word then match it to the correct picture?



bun

10

ten



dog



run



bed



jam



jog



hat

- Get a grown-up to say some of these words out loud to you. Sound the word out, then have a go at writing it down.
- **Red Words**- Please continue to practise reading and spelling all the red words that you now know. Use chalk, coloured pencils or pens and write all of your red words in rainbow colours.
- Play "Odd and Bob" to practise sounding out and blending words. Decide if they are "real" or "alien words" (fake words).
<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2>



Odd And Bob

'Bob' the alien loves real words, while his best friend 'Odd' loves fake words. Sound each word and try to give them their favourite treats!

Literacy:

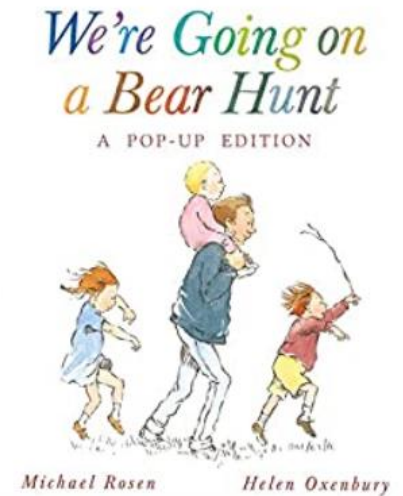
Watch or read the story "We're Going on a Bear Hunt" By Michael Rosen

<https://www.youtube.com/watch?v=kL36gMrHJaI>

Activity One:

Can you tell a grown up the answers to the below questions. Try and speak in full sentences, adding as much detail as possible.

- Who is going on a bear hunt in the story?
- Whose idea do you think it was to go on a bear hunt in the story? Why do you think this?
- How do you think the bear in the story feels?
- Do the characters in the story know each other? Why do you think this?
- What is the bear thinking about when he walks along the beach, in the moonlight, at the end of the story?
- Would you hide from the bear? What would you do?
- Who would you take on your Bear Hunt?



Now take a look at Michael Rosen's spirited interpretation of the story

<https://youtu.be/ytc0U2WAZ4s>

Now answer these questions. Remember to try and speak in full sentences, adding as much detail as possible:

- What is the same about these stories?
- What is different?
- Which version do you prefer? Why?

Activity Two:

Imagine your own story of "We're Going on Bear Hunt" like "We're going on a monster hunt". What things would you encounter on your adventure?

Draw a story map of your version of the story. You can keep some elements of the original story in your version if you wish to. Remember when you have drawn your story map you need to draw arrows to link the pictures-this is to show the reader the order/sequence of your story.

Challenge:

Try and add some labels or sentences to your story map.

Activity Three:

Think back to the original story. What would you pack in a rucksack to take on the Bear Hunt now you know what happens?

Draw pictures to show what you would take with you.

Challenge:

Write a list/captions for example: A woolly hat to keep me warm in the snow.

Some words that you want to write will be tricky to write-remember to use your phonics to have a go at writing these words all by yourselves.

Extension:

For this activity we are going to explore “**adjectives**” (describing words).

Look at the examples below, they show how adding adjectives can make writing sound lots more interesting.



Back through the mud! Squelch squerch! Squelch squerch!



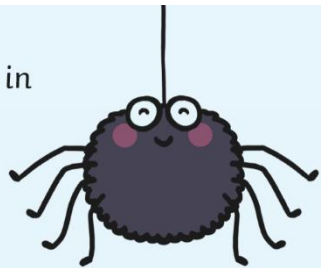
Back through the river! Splash splosh! Splash splosh! Splash splosh!



Back through the grass! Swishy swashy! Swishy swashy!

There was a spider in the bathroom.

+ **adjectives** =



There was a **huge, hairy** spider in the bathroom.

A slug was in my kitchen.

+ **adjectives** =

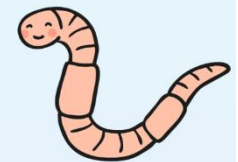
A **slimy, sticky** slug was in my kitchen.



The worm dug through the soil.

+ **adjectives** =

The **wiggly, pink** worm dug through the soil.



Adjectives are used in the story “We’re going on a Bear Hunt” to describe the Bear;

“One **shiny, wet** nose! Two **big, furry** ears! Two **big, goggly** eyes!”

Choose another animal, mini-beast etc. Write a description that includes adjectives. Remember to include capital letters, finger spaces and full stops.

Maths- Money-Week 2

For the activities this week you will need: 10x1p, 5x2p, 5x5p, 5x10p and one of each of the other coins from the United Kingdom.

Activity One:

Look again at the different UK coins. Revise-What are they called? What do they look like? Explore the different coins. Which has the smallest/greatest value? Put them in order by value.

Revise how we write the different amounts. Look at the symbols for money eg 1p and £1. Talk about "p" and how it stands for "pennies"



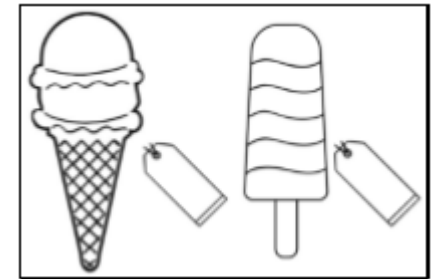
Join in with the 5 current buns song: <https://www.youtube.com/watch?v=c9bkEqA4x8o>

Play "Money Bingo" (see additional resources). Match the coins with the correct amount.

(To save printing, you can always make your own board- write different prices eg 1p, 2p etc and then get your child to make the different amounts with their coins and place them over the top)

Challenge:

Design your own ice creams-like the ones you can see here. Write on a label how much they cost and make the correct amount using your coins.



Activity Two:

Complete the powerpoint "Money Matching to 10p" (see additional resources)

Place three real toys with price tags on. How much do they cost? How do we know? Choose one to buy-what coins will you need? Could you pay for it another way? Keep repeating with different amounts. Reinforce that if we place the coins in value starting with the highest coin, it is always easier to count.

Don't forget to tap the coin the right number of times when you are counting (eg, 2p=2 taps)

Money matching to 10p



Pay for these ice creams in as many different ways as possible using your coins.



Activity Three:

Play the game "Toy Shop". Use mixed coins to pay for the toys up to the value of 20p. <https://www.topmarks.co.uk/money/toy-shop-money>

Draw three circles on a piece of paper. Place the following amounts in each circle:

Circle 1: 1p, 2p, 2p

Circle 2: 1p, 1p, 1p, 2p

Circle 3: 2p, 2p, 2p, 2p

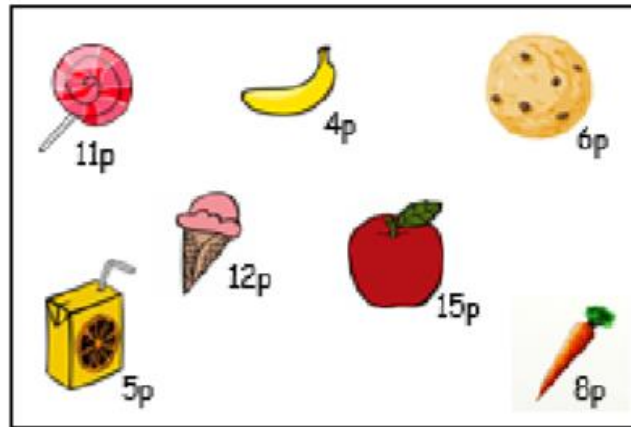
- Which 2 circles contain the same amount?
- Can you think of different ways to make 5p? 8p? (Repeat with 2 different amounts)

Challenge:

Using the below pricelist, choose two items to buy.

Work out how much they would cost by adding your coins together (you can use any of your coins).

Repeat for different items.



Practise your counting and number recognition by using “Paint the Squares”
<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>