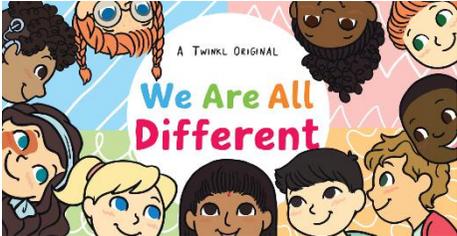
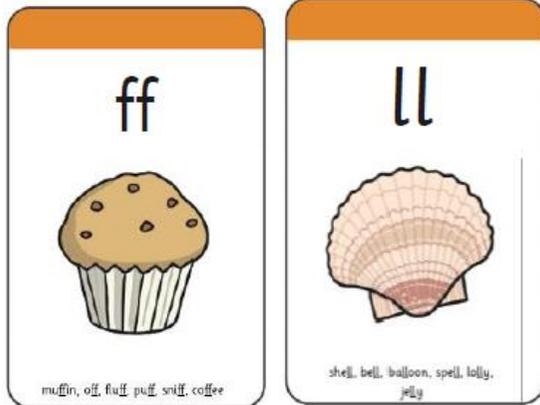




Physical Development	Personal, Social, Emotional Development	Understanding the World	Expressive Art and Design
<p>Complete the below challenge. Roll a dice and whatever number the dice lands on is the activity you must complete.</p> 	<p>Watch the video where Ozzy the Owl explains what mindfulness is. then, follow the instructions about how to be calm and relaxed.</p> 	<p>With a grown up read the story "We are all different" (see additional resources). Discuss what makes you different to your friends and neighbours.</p>  <p>Talk about the different countries or places they might come from. Use the discussion cards to answer different questions and share your ideas (see additional resource)</p>	<p>"Scribble Art" can be very colourful, cheerful and fun to do.</p> <p>Make loose scribbles on a piece of paper then colour all the different sections in using your favourite colours.</p> 
<p>★ Show a grown up the other yoga poses that we have learnt in school.</p>	<p>★ Next time you go on a walk with your family, listen out for sounds around you. Can you hear the birds tweeting?</p>	<p>★ Draw pictures for the answers you gave to the discussion cards.</p>	<p>★ Can you tell someone how to make "scribble art" by using clear instructions.</p>

## Phonics

Please learn to read and write these sounds:



Both of this week's sounds are "**digraphs**". Two letters make one sound.

**ff**

**ll**

Using your phonic knowledge can you practise sounding out and writing these words:

Off, puff, huff, bell, hill, fill

- **Red Words**- Please continue to practise reading and spelling all the red words that you now know.
- Choose a game from Phonics Play <https://www.phonicsplay.co.uk/resources/phase/2> and then select one of the phonemes you would like to practise. Practise reading and sorting the words.



### Literacy:

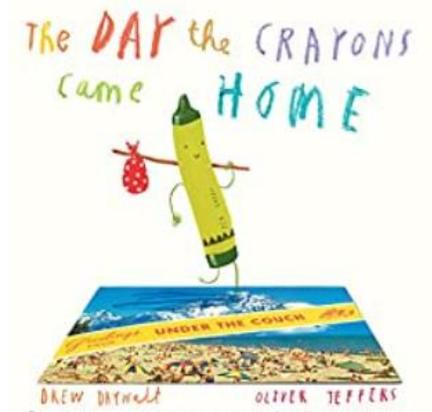
Watch or read the story "The Day the Crayons Came Home" By Drew Daywalt  
<https://www.youtube.com/watch?v=-bEyOrsGVf0>

### Activity One:

We are going to focus on reading comprehension. Can you tell a grown up the answers to the below questions. Try and speak in full sentences, adding as much detail as possible.

Look at the pictures in the story. Which crayon/s...

- Does Dad sit on?
- Colours in peas?
- Was left on holiday?
- Got stuck together?
- Was eaten by the dog?
- Drew a bear in the woods?



### Challenge:

Look at the pictures below. How is each crayon feeling? To help you, remember to look at their faces/ how they are standing/ what they are doing etc



## Activity Two:

You are going to write a postcard. To describe the rainy day that Pea Green Crayon encounters.

Draw what you might see outside on a rainy day on one side of your paper and on the other side practise writing your name.

Some of you might want to challenge yourselves to write some captions and sentences about what you see on a rainy day.

Below are some pictures and sounds to help you.



<https://www.youtube.com/watch?v=y615vOsiG5w>

### Activity Three:

Neon Red Crayon travels around the world. Use these pictures of places around the world to help you draw a story map of his journey. Include lots of little pictures and join them up with arrows.



### Challenge:

Add labels to your story map and attempt to write short sentences to inform the reader of where Neon Red Crayon explores on his adventure. Which have

### Maths- Money

For the activities this week you will need: 10x1p, 5x2p, 2x5p and one of each of the other coins from the United Kingdom.

### Activity One:

What do we use money for? How do we pay for things? What money do you know? Look at the different UK coins. Discuss what they are called? What do they look like? How would you sort them? Are they all the same colour/size/shape? Which are similar? Which has the smallest/greatest value? Can you put them in order by value.



Show how we write the different amounts. Look at the symbols for money. For example, 1p or £1. Talk about "p" and how it stands for "pennies". Write down amounts in pennies. For example, 3p and model using 3x1p pieces to make the amount.

Continue practising making different amounts.

### Activity Two:

Watch this video: <https://www.youtube.com/watch?v=dFzAU3u06Ps>

Look at 2x1p coins. What is the amount (2p)?

Then look at 2x2p coins. I have still got two coins but is it the same? No, 1x2p is the same as 2x1p. Model tapping coins with a finger as you count them. 1 tap for 1p and 2 taps for 2p. show that 2x2p is 4p.

Repeat for different amounts. Can children show you that amount using 1p coins and the same amount using 2p coins?

Complete the "How much money is in my jar?" worksheet (see additional resources). Place your real coins on top of the pictures and work out the total.

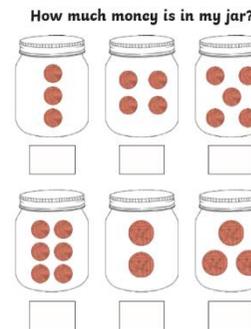
### Challenge:

I want to buy something that costs 10p. using your 1p and 2p coins show how you could make this amount.

### Activity Three:

How many different ways can you think of to make 5p (5x1p, 2x2p+1p, 1x2p+3x1p). We have made 5p in three different ways. Now show a 5p coin. I have one coin but is it the same amount? Yes! This is another way to make 5p-model tapping in the coin 5 times with your finger when you are counting it.

Work through "How much money is in my piggy bank?" (see additional resources), can you work out the answers. Choose different amounts up to 10p. Use your coins and work out different ways you can make the amounts.



**Don't forget to keep counting from 0-20 and back again!**