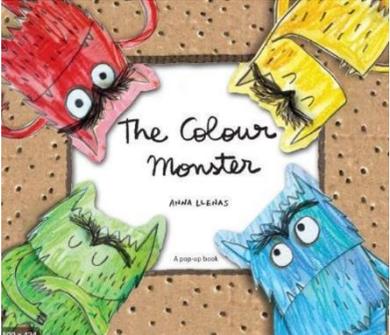
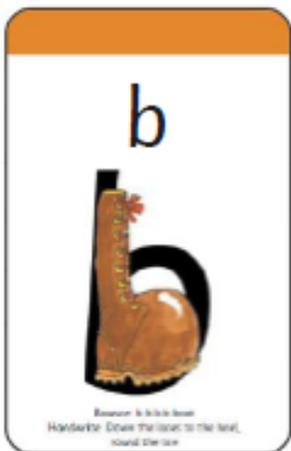




Physical Development	Personal, Social, Emotional Development	Understanding the World	Expressive Art and Design
<p>I like to move it move! Use tweezers, kitchen tongs, a peg to move as many small objects as you can to fill a small jar or bowl. You could use pasta, cotton wool balls, small rocks, pompoms, sweets, leaves and much more.</p> 	<p>Listen to the story "The Colour Monster" by Anna Llenas https://www.youtube.com/watch?v=PWujGPb6mgo</p>  <p>Talk about feeling confused. When have you felt confused? What did you do in this situation? What can we do when we feel confused in the future?</p>	<p>It's experiment time! Follow the instructions in the link to make your very own fireworks in a jar https://littlebinsforlittlehands.com/fireworks-in-a-jar/ What happens when you mix the water, oil and food colouring? Describe what you can see. If you put a lid on the jar and shake it what happens to the colours?</p> 	<p>Make your own instruments and play them as you sing your favourite song. Watch https://www.youtube.com/watch?v=6tYlor3r82M or https://www.youtube.com/watch?v=pFfBrCyHfWs to give you some ideas of how to make your own instruments. <i>(make sure you are careful when handling sharp objects and materials)</i></p> 
<p> Time how long it takes to fill up the jar. Which item took the longest to fill?</p>	<p> What colour do you think of when you are happy, sad, excited or angry?</p>	<p> Write down your own instructions so that you can follow them to make this again.</p>	<p> Can you make instruments for your whole family to make a band?</p>

Phonics

Please learn to read and write these sounds:



b- say "down the laces to the heel, round the toe"

f - say "down the stem and draw the leaves"

Using your phonic knowledge can you practise sounding out and writing these words:

bit, rib, fog, fit, bet, fat

Red Words

Ask your child to read and spell these red words (please remember they **cannot** be sounded out).

he, she, me, we

Apply your phonics skills by playing this online game. Read the words and use your fishing skills to try and catch the matching picture cards from the river.

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Literacy:

Read or Watch the story "Aliens Love Underpants" by Claire Freedman and Ben Cort
<https://www.youtube.com/watch?v=ADnAGBWlqzE>

Discuss the story in detail:

- What were the characters in the story?
- Where was the story set?
- What is your favourite part of the story? Why?
- Some of the words rhyme in this story, do you know any rhyming words?
- Which alien was your favourite? Can you describe it in detail?
- Why do you think the aliens wanted underpants? What do you think they will do with them?

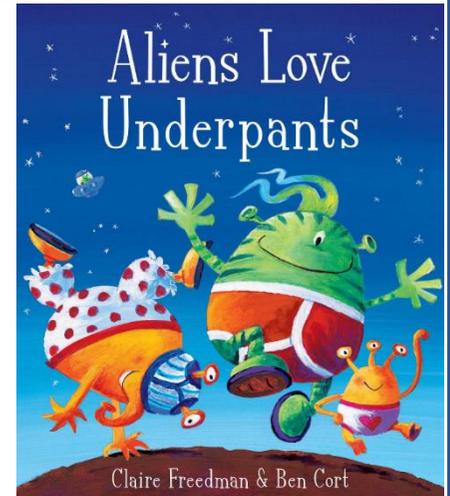
Activity One:

Design a new alien for the story. Draw a detailed picture of it and think about what shape and colours it might be? What different features will it have?

What would you call it? Use your phonics sounds to write the name of the brand new alien!

Challenge:

Write captions or short sentences to describe your alien, for example; It is red. It has ten legs.



Activity Two:

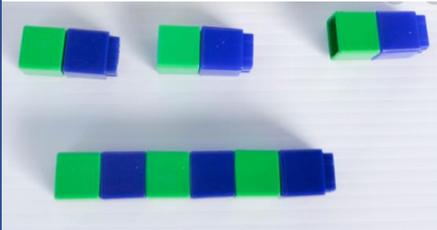
Pretend that you are going on an exciting adventure into space to visit the aliens. You would need to take some things from home in your spaceship. Can you draw a list of some of the things you would like to take? It could be a favourite toy, some food, a game etc.

Challenge:

Using your phonics knowledge can you label your drawings?

Maths- Repeating Patterns

Patterns can be made with objects like coloured cubes, small toys or buttons. They can be made with outdoor materials like pine cones, leaves or sticks. They could be made with movements and sounds as well.



(Please note: When you get to a stage that a child finds too tricky, stop there and focus on them gaining confidence in the activity before attempting to move on as it is important that they master each stage)



Activity One:

As an introduction to pattern, watch this episode of numberblocks

<https://www.bbc.co.uk/iplayer/episode/b0bp2t8d/numberblocks-series-3-pattern-palace>

We will begin by making patterns with 2 objects (which we call A&B). Using objects in your home, ask an adult to model making their own A&B pattern and show your child i.e ABABABAB.

Can you continue one that your adult has started or make a replica of one that has been made?

Describe the pattern, focus on what is the same and what is different. Use the vocabulary: "I have made a red, blue, red, blue **repeating pattern.**"

Create a simple A&B pattern. Can you explain your pattern to someone else? Can you change one element of your pattern and describe it now?

Activity Two:

Listen to the song <https://www.youtube.com/watch?v=wV7wxT743Ho>

What patterns are in the song?

Your adult will now show or make AB patterns that have errors in them (see additional resource). Can you spot an extra item, a missing item or items that have been swapped around? Can you correct the errors? Can you describe what was wrong and what needs to be done to put it right?



If you are confident with this, start to move onto more complex patterns (we call them A, B & C). Try making ABCABC, ABBABB OR ABBCABBC patterns for them to continue and copy (each one is increasingly more complex-only move on if you can make and describe the one you are working on with confidence).

Remember to focus making a repeating pattern and describing them eg " I am making a red, blue, green (ABC) pattern" or "I am making a leaf, stick, stick pattern (ABB) pattern.

Challenge:

Create simple patterns of their own using two or three different objects. Describe what you have made.

Activity Three:

Play the game <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Can you finish the patterns? What do you know about the patterns?

We will now move onto circular patterns.



Complete the Curly Caterpillars Repeating Patterns Powerpoint (see additional resource)

Use a plate or draw a circle and investigate whether patterns can continue indefinitely in a circle. Discuss whether the pattern works and how you can tell. If it doesn't work, can you explain why, and correct it so it does? Make your own circular patterns.



Don't forget to keep counting from 0-20 and back again!