

Bedmond Academy

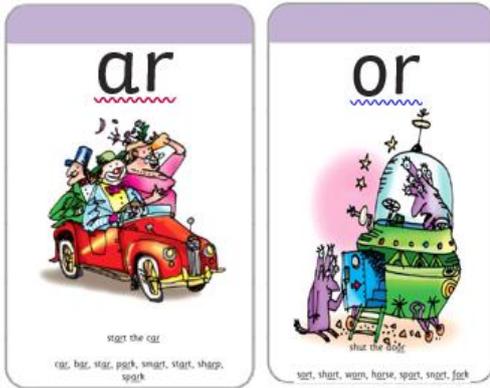
Home Learning

Week 2

Challenge 1



Phonics



Please recap reading and writing these sounds:

Once your child has written these words ask them to add the dots and dashes (a dot for a sound, a dash for a digraph)

This **does not** apply for **Red** words

Can you help the penguins escape? Read the yeti's question and choose either 'yes' or 'no'.

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3>



ar – Say “start the car”

Ask your child to read and spell these words:

car, star, park, smart, sharp

-Can they make up 2 alien words containing this sound e.g:

garx, warl

or- say “shut the door”

Ask your child to read and spell these words:

sort, sport, short, fork

-Can they make up 2 alien words containing this sound e.g:

Morsh, quorb

Red Words

Ask your child to read and spell these red words (please remember they **cannot** be sounded out).

one, were, what

Can you write sentences that include these different **Red Words**?

Remember to carry on reading every day, as we would do in school!

Spelling, Punctuation and Grammar

Have a go at completing this spelling punctuation and grammar grid:

Practise writing these spellings. **a**

see _____

look _____

too _____

Write these two sentences again, but as one sentence, joining them with 'and'. **c**

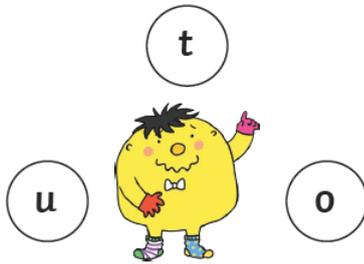
Mum got a car. I got to go in it.

Tick the correct sentence. **e**

Get the pen now!

Get the pen now?

Which tricky word has Mr Whoops been juggling with? **b**



Circle the words you think should have a capital letter. **d**

chair dan josh

Tick **one** word that can have '-ing' added to the end to make a new word. **f**

for

cook

high

English

Watch or read the story "Rosie's Walk" By Pat Hutchins

<https://www.youtube.com/watch?v=DjC2Db40dXA>

As you read or listen to the story for the first time, try and predict what might happen to the fox each time.

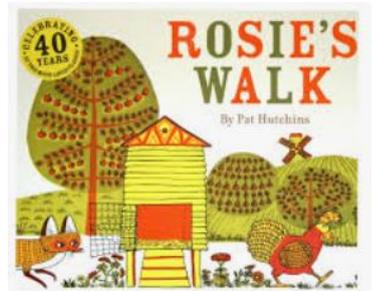
Activity One:

Prepositions are small words that help us to add extra information to sentences. Some of them tell us **where** or **when** things happen.



Can you write your own sentences that include these prepositions (be create as you like):

between above opposite beneath after near towards near



Activity Two:

Last week you wrote some speech bubbles for the bears, can you now write some speech or thought bubbles for the animals in the story.



Activity Three:

Create a new page for Rosie's Walk. Where could she go next? How might the fox try and catch her? How will Rosie be saved? Remember to include an illustration to go with your work.

Challenge:

Write a review of the story. There are some prompt questions below to help you write your review. Remember to write in full sentences and add as much detail as you can.

- What was the story about?
- Who were the characters? Can you describe them?
- What did you like about this story? Why?
- Draw your favourite picture from the book?

Maths

This week we are going to be looking at patterns. Watch or read "Elmer" by David McKee

<https://www.youtube.com/watch?v=wdyo4ykh2WA>

and pause the video at 5:00 (the final page with different patterned elephants on).

Discuss with your grown up what you notice about the different patterns? What shapes can you see? Is there any repetition of colour or shape? How would you decorate your elephant?

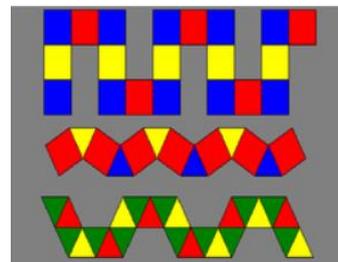


Activity One:

Draw or print out the outline of the elephant (see additional resource). Decorate it by using a pattern of shapes, colours or both.

Activity Two:

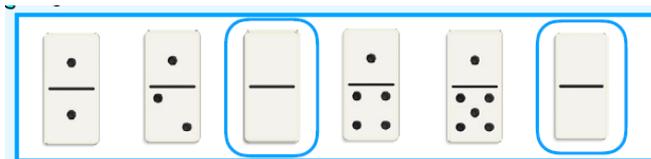
Work through the PowerPoint on sequences and patterns, making sure you answer all the questions on the slides (see additional resource-PowerPoint).



- Copy the patterns off the sheet (see additional resource)
- Circle the repeating pattern in each sequence
- Draw and colour in the missing object
- Draw and colour the next object in the sequence

Activity Three:

Work through the PowerPoint on domino sequences. Make sure you answer all the questions and provide reasoning for your answers.

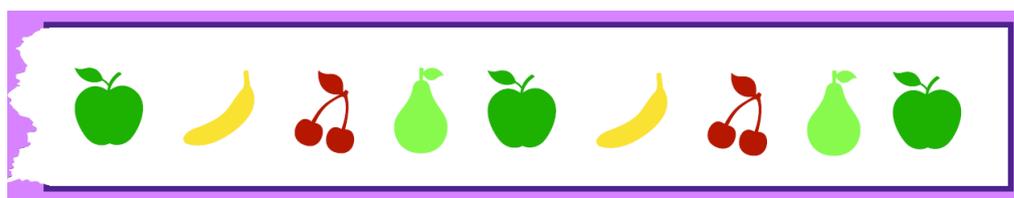


Copy out the domino sequences/print the worksheet. Draw the correct number of dots on the missing and next domino in each sequence.

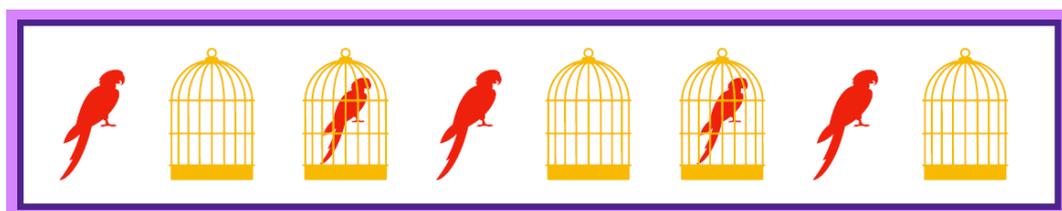
Challenge X:

Can you complete the following; giving full reasons for your answers;

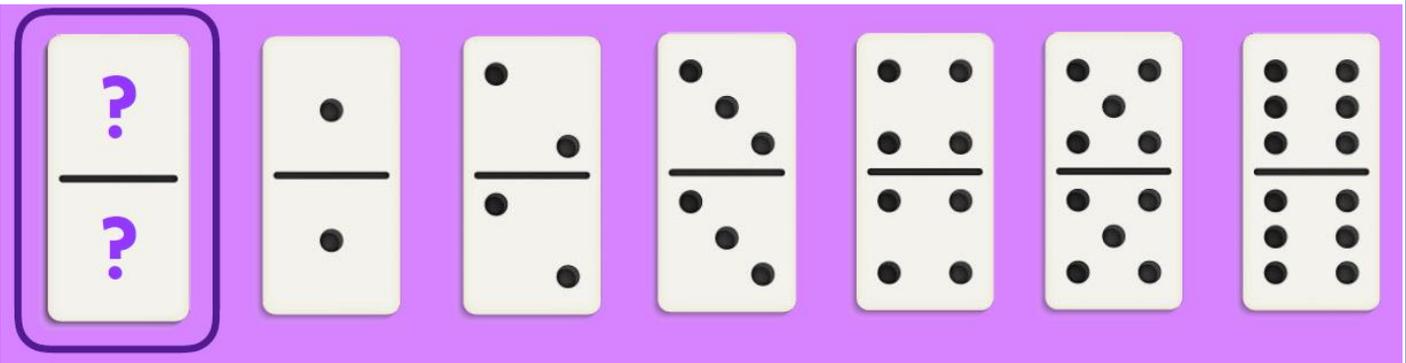
1. The first 3 objects in this sequence are missing-the paper has been torn. Can you work out what they are?



2. Look at this sequence. What would be the 10th object be? How could you work it out?



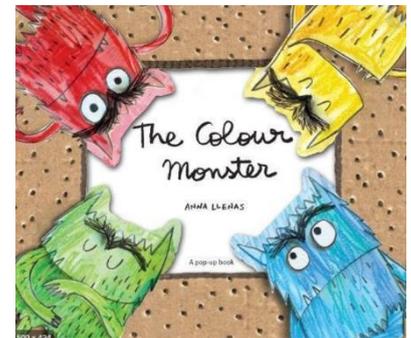
3. A blank domino is the missing domino in this sequence. Do you agree? Explain your reasoning.



PSHCE

Listen to the story "The Colour Monster" by Anna Llenas
<https://www.youtube.com/watch?v=PWujGPb6mgo>

The story refers to different emotions-think of times you have felt different emotions. In this story, **yellow** refers to happiness, **red** is for anger and **blue** is linked to sadness. Do you agree with these colours? Why?



Think of other emotions and choose colours that might represent them eg frustration, disgust, envy etc.