

Bedmond Academy

Home Learning

Week 5

Challenge 1



Phonics: Please recap reading and writing these sounds:



ear – Say “hear with your ear”

Ask your child to read and spell these words:

hear, dear, fear, year, spear

-Can they make up 2 alien words containing this sound e.g:

brear, zear,

air- say “that’s not fair”

Ask your child to read and spell these words:

Fair, hair, chair, stairs

-Can they make up 2 alien words containing this sound e.g:

Zair, brair,

- **Red Words**- Please continue to practise reading and spelling all the red words that you now know. Use chalk, coloured pencils or pens and write all of your red words in rainbow colours.
- **Real or Nonsense words?**- Colour all the real “ear” words in one colour and all the nonsense “ear” words in another colour? (see additional resource)
- Practise your spelling by playing “Alien Escape”.

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>



Remember to carry on reading every day, as we would do in school!

Spelling, Punctuation and Grammar

Have a go at completing this spelling punctuation and grammar grid:

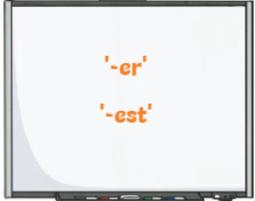
a

Tick **one** word that can have 'er' and 'est' added at the end to make a new word.

bus

small

chill



c

Put a tick next to the real words and a cross next to the alien words.

ladder yader

ferch sure

treasure lisure



e

Spell the missing day of the week.

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



b

Help poor Mr Whoops by circling the correct spelling.

woz

wos

was



d

Complete the table.

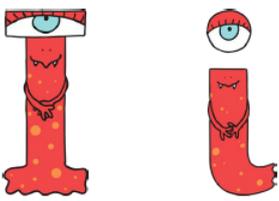
Singular (one)	Plural (more than one)
	ducks
coach	



f

Write these letters as capital letters.

c a o d



English

Watch the story "The Hare and The Tortoise"
<https://www.youtube.com/watch?v=SUngzUtFr7Q>. This story is known as a "fable"-which means it is a short tale/story to teach a "moral" (teach us a specific lesson).

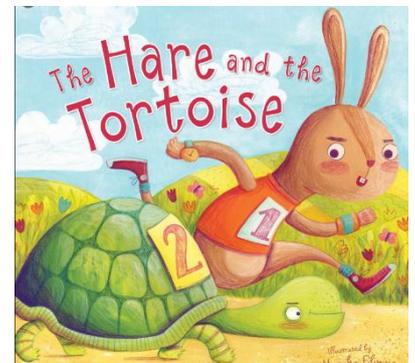
Activity One: Comprehension

We are going to focus on reading comprehension. Answer the questions below in full sentences, giving full reasons for your answers.

1. Who are the two main characters in the story?
2. Why did Hare "tease" the tortoise?
3. Why did Hare think he was going to win the race?
4. Before the race started, what do you think Tortoise was thinking?
5. What happened when Hare stopped for a rest?
6. How do you think Tortoise felt when he won the race?

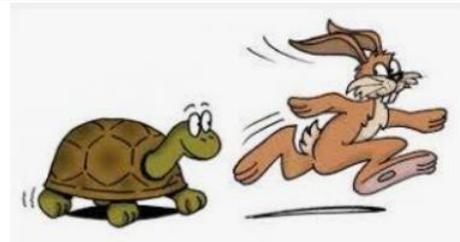
Challenge:

What is the "moral" of this story/fable? Explain your answer.



Activity Two: Story Map Practise

Create a story map of the "Hare and Tortoise". Remember when you have drawn your story map you need to draw arrows to link the pictures-this is to show the reader the order/sequence of your story. Make sure you include captions and sentences next to your pictures.



Activity Three: Using "and" to join phrases

The word "and" can be used to join two sentences together-it is known as a "conjunction".

It was snowing. I made a snowman.

There are two sentences-we know this because there are two full stops.

It was snowing and I made a snowman.

Now there is only one sentence. Can you see how the full stop has been replaced by the conjunction "and"?

Take out the full stop and add an "and" to make these short sentences into one single sentence.

Don't forget to take the capital letter out when you add an "and".

1. She ate some birthday cake. It was very tasty.
2. We watched England play. It was a great match.
3. The girl was sad. She was crying.
4. The boy went to the zoo. He saw some sheep.
5. I ate lunch. It was delicious.

Now write endings for each of these sentence openers...

1. It was dark outside and
2. I went shopping and
3. He went to the zoo and

Challenge:

Write some of your own sentences that include the conjunction "and".

Activity Four: Character Description

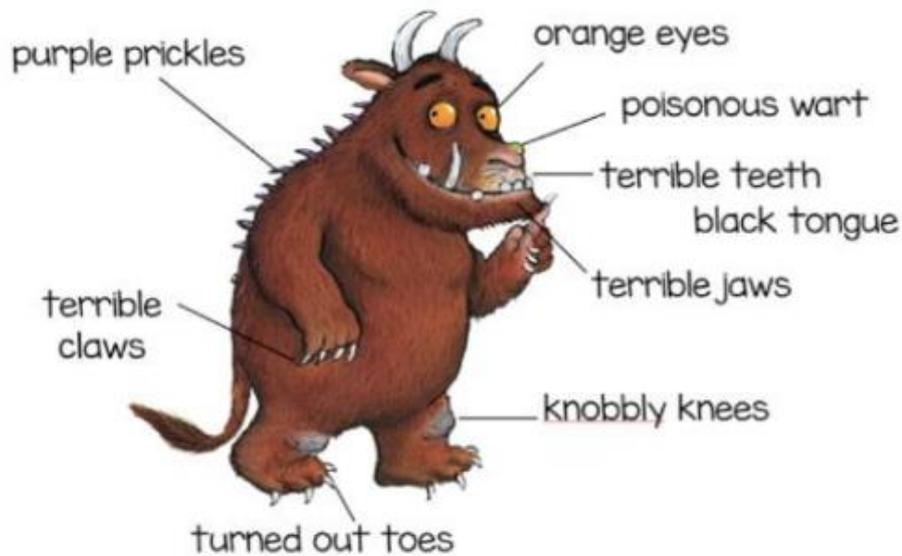
You are going to write a character description for one of the characters in the story-either Hare or Tortoise. First, we need to plan what we are going to include in our writing,

Choose one of these characters and draw it in the middle of the paper. Around it, write words/adjectives and phrases to describe it.

These might include:

- What the character looks like
- How the character acts, speaks, moves etc
- What the character thinks and feels.

This is an example using the Gruffalo. I have started to write what the character looks like. Next I would add how this character moves and acts.



You now have lots of words and phrases related to either the Hare or the Tortoise. This will help you to write your character description. Look at my Gruffalo description. I have highlighted the words and phrases that I took from above to help me write it.



The Gruffalo

The Gruffalo has two large, curved horns at the top of his head. He has bright orange eyes and a slimy, black tongue.

The Gruffalo has an enormous, poisonous wart on the end of his wet nose. Running all down his back are sharp pointed prickles. His claws are as sharp as razors but his teeth are blunt and brittle. His fur feels as soft as a cotton wool but it is matted and tangled. He has knobbly knees and turned out toes. His feet are gigantic and he stomps through the forest whilst swishing his long bushy tail. The animals are scared of him because he is so terrifyingly large.

You now need to do the same for either Hare or Tortoise (whichever character you chose)

Remember to include:

- What the character looks like
- How the character acts, speaks, moves etc.
- What the character thinks and feels.

Also try and include the conjunction "and" in your work.

Maths:

This week, we are going to focussing on “**Directions**”.

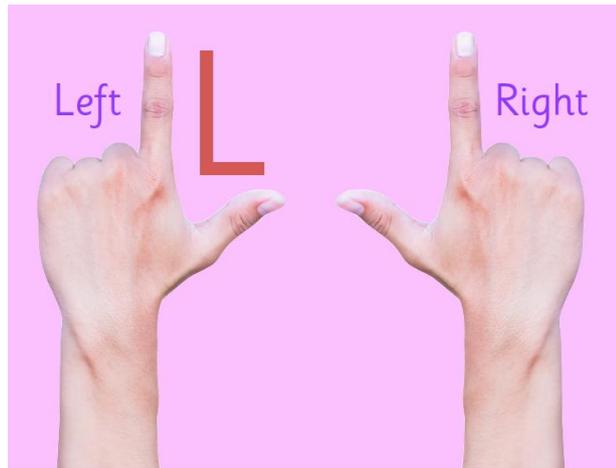
Activity One:

How many words can you think of to describe where something is?

(*top, middle, bottom, on top of, in front of, above, between, around, near, close, far, up, down, over, under* etc).

Do you know which hand is your **left** and which one is your **right**?

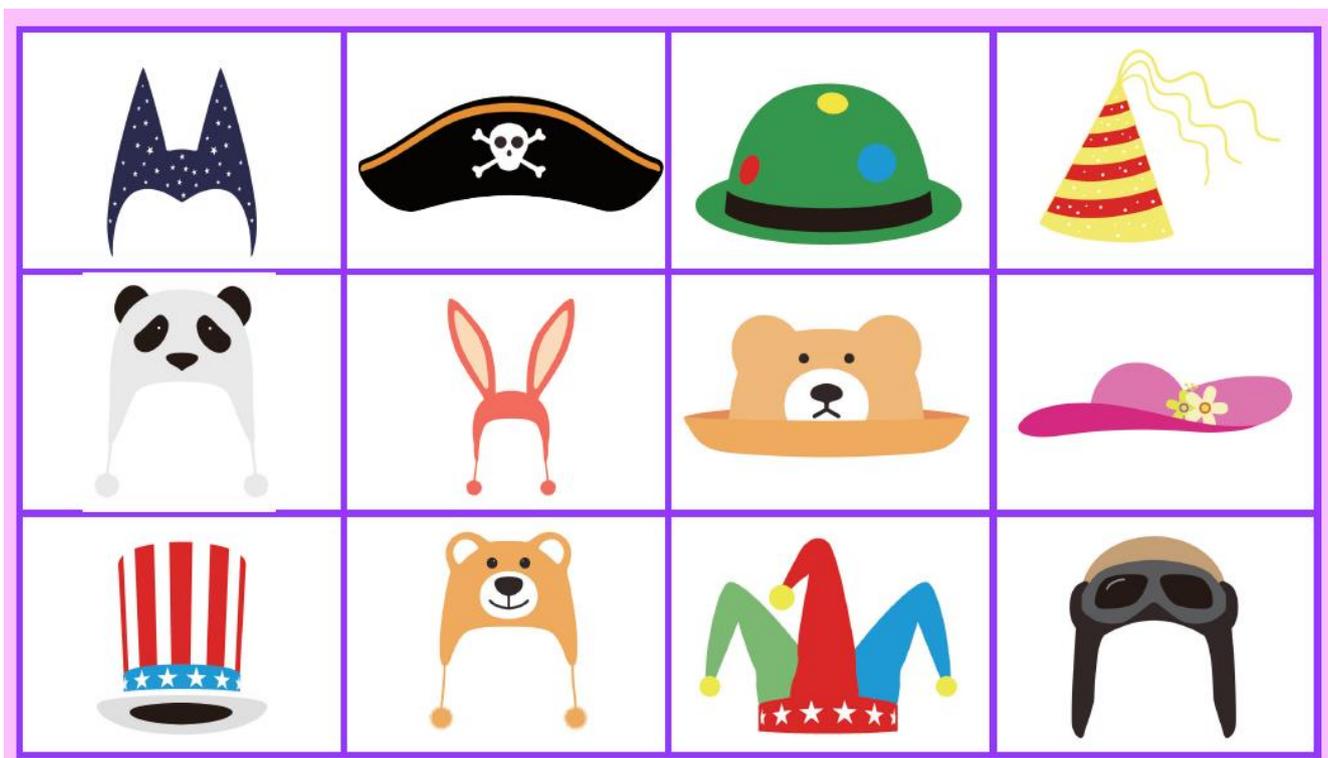
Did you know that if you hold up your hands like this



Your left hand makes an “**L**” shape.

This is one way to check which is your left and which is your right.

Have a practice. Use the position and direction vocabulary to explain which hat you would prefer to use.



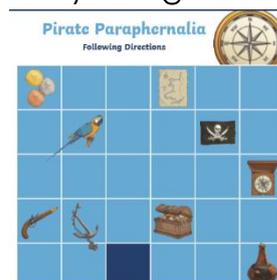
Follow the instructions to complete a picture:

- Draw a tree in the **middle** of your piece of paper.
- Draw a moon directly **above** the tree.
- Draw a flower to the **right** of the tree.
- Draw a person to the **far left** of the picture.
- Draw a tent **between** the tree and the person.
- Draw a campfire in **front** of the tent.
- Draw a house to the **left** of the flower.
- Draw a bird **above** the house-to the **right**.

Activity Two:

Recap left and right-do you know which hand is your left and which hand is your right?

We are going to practise following instructions and applying our direction skills. Complete the "Pirate Paraphernalia" direction sheet (see additional resource). Children will find it easier if they have a small object to move whilst following the directions (a penny, a button etc. would be ideal).



Activity Three:

Stand up. Make a whole turn on the spot.

-If you do a whole turn you turn in a complete circle back to where you started.



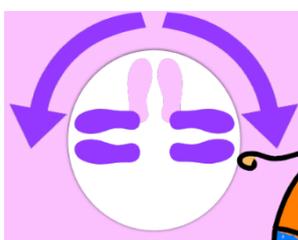
What do you think a half turn would be like? Do a half turn on the spot.

-if you do a half turn, you turn so you are facing the opposite way to where you started.



What do you think a quarter turn would be like? Do a quarter turn.

If you do a quarter turn, you turn to where one of your shoulders was pointing.



Turn “**clockwise**” means turning the same way as the hands of a clock.



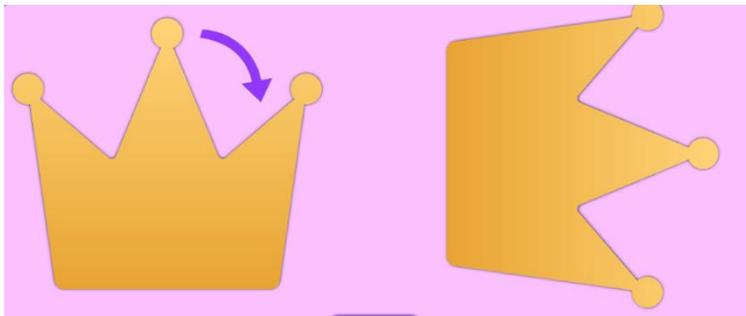
The purple arrow shows a clockwise direction.

Do a clockwise quarter turn.

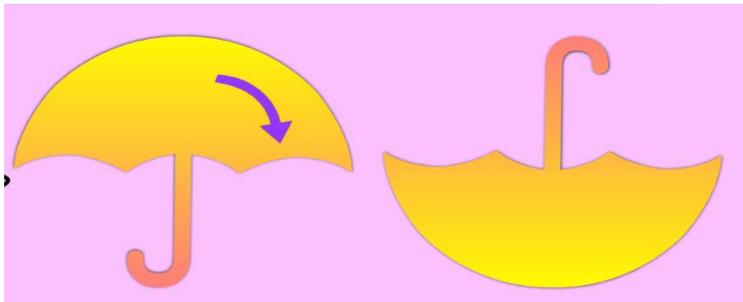
“**Anticlockwise**” means turning the opposite way to the hands of a clock.

Describe how these shapes have been moved:

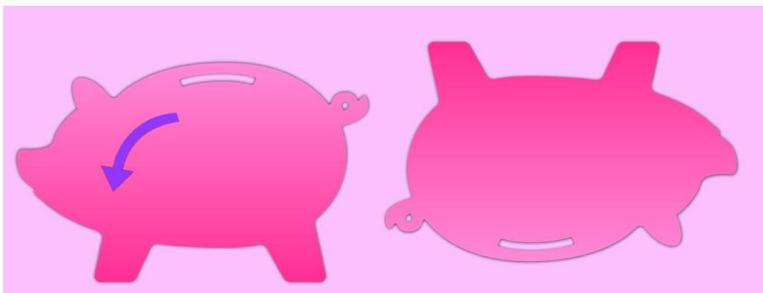
1.



2.



3.



(1. Quarter turn clockwise. 2. Half a turn clockwise. 3. Half a turn anticlockwise)

Activity Four:

You are going to practise your directions with someone else. You need some treasure!
(This can be a toy, a shoe etc).

One of you needs to find the treasure, the other needs to direct the other person to the treasure.

Person 1-Close your eyes (you are going to find the treasure-no peeping!)

Person 2-You are going to give directions to person 1 so that you can locate the treasure eg, walk forwards two steps. Turn half a turn clockwise. Walk forwards 3 steps etc.)

Make sure you use the correct directional language. Once you have found the treasure-swap roles-Good Luck!

Science: Plants-

Watch the video "what is the lifecycle of a plant?"

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Complete the "quiz" underneath the video to see what you have learnt.

Activity One:

Create a poster to show the life cycle of a plant-use the video to help you. It must include all the different stages. Try and include some written work on your poster.

