



Pupil Premium Allocation Review

Financial Year 2015 -16

The level of Pupil Premium for 2015 - 2016 was £1,320 per pupil for pupils eligible for free school meals (FSM) and £1,900 for pupils in care or who had been adopted from care.

The total predicted Pupil Premium income at Bedmond Village Primary and Nursery School for 2015 – 2016 was £56 760

In 2015 - 2016, the school continued to use Pupil Premium Funding to support initiatives to raise attainment and progress for disadvantaged pupils and to close the gaps between them and non-disadvantaged pupils. Alongside this, we also aimed to develop pupil confidence and resilience. In order to achieve this, we used the funding as below:

Supporting learning to maximise potential			
Area of spend	Amount	Action & justification	Outcome by end of year
Teacher salary	£35 500	Due to nature of cohorts, smaller, single age classes allow more personalised learning opportunities at age related expectation at end of KS1	<p>End of KS1 results showed pupils in our end of KS1 cohort made good or better progress and our end of KS attainment data was in line, or better, than Hertfordshire as a whole</p> <p>Data for pupils entitled to pupil premium funding in this cohort showed the impact of this smaller class: Reading: 89% of pupils eligible for PP were at age related expectation at end of KS1 Writing: 78% of pupils eligible for PP were at broadly or above age related expectation at end of KS1 Maths: 78% of pupils eligible for PP were at age related expectation at end of KS1 All pupils eligible for PP retaking the phonics screening at the end of year 2 passed. The impact of the smaller class could also be seen in the attainment and progress of the year 3 class (as a result of not having a mixed age class).</p>
HLTA salary	£10 000	HLTA to lead interventions across school, modelling good practice. HLTA to support colleagues to measure impact of interventions across school	<p>Funding was readjusted to contribute to extra Inclusion leadership time. As a result of her monitoring, the quality of interventions were good and impacted positively on pupil progress. SENCo also led tuition for key pupils eligible for PP and they too made good progress in progress (as seen by phonics screening results).</p>
TA x2 salary costs for intervention groups (½ hr 4 days a week)	£1872	Before school interventions for targeted pupils	<p>Targeted pupils made good or better progress in their phonic knowledge & reading skills. They also shared with staff how proud they were of their progress in reading. 56% of pupils eligible for pupil premium achieved a pass at the end of year one (although it should be noted that a significant percentage of those who did not had additional needs).</p>

Meeting needs for learning			
Area of spend	Amount	Action & justification	Outcome
TA salary cost for breakfast (5 hrs per week)	£3 860	Breakfast club is appropriately staffed & allows greater numbers of pupils to attend.	Subsidised places allows equal access to club & breakfast for all pupils. Pupils start the day in a positive way. Club allows pupils opportunity to complete homework tasks in a supported, quiet environment
Breakfast costs for early morning tuition	£100	Breakfast offered/ provided for pupils taking part in before school intervention sessions	Pupils taking part in booster/interventions were physically and mentally more prepared for learning in their morning sessions
Personal development, behaviour and welfare			
Area of spend	Amount	Action & justification	Outcome
TA cost to run a nurturing lunchtime group (0.5 hour x 5 days a week)	£1170	'Hub' lunchtime group run daily for those who: 1) Ask to join as they request support with their own emotional needs 2) Those signposted by staff as a result of social and emotional or behavioural needs	The nurturing group at lunchtime provided pupils with the opportunity to learn to play and communicate in a more positive way in a small group adult supported environment. As a result, these pupils were able to engage more positively in the playground environment and there were less reported incidents of inappropriate interactions.
Extended Schools Co-ordinator/ Family Support	£3000	Family support provided for identified families. Families signposted to other services for support as required. CAFs in place for families requiring multiagency support. Pupil support/counselling is available for pupils requiring support.	Families were given emotional support and/or signposted to appropriate agencies/services. As a result, many said they felt better equipped to develop new or better coping skills. Identified pupils were able given opportunity to describe their feelings and problems and to reach decisions or identify actions that are based on informed choices. As a result, 8 pupils received support and their case was closed with mutual agreement between them and the counsellor.
Play therapy (Schools Counselling Service)	£300	Pupils receive counselling to support their emotional needs	Pupils were given opportunity to describe their feelings and problems and to reach decisions or identify actions that were based on informed choices. Feedback from the closing sessions was positive and stated how these children felt better able to rationalise their feelings.
Subsidy for educational visits/residential	£500	School trips are subsidised to make them more affordable to families	Subsidising educational visits for target pupils allowed equal opportunities and access to new experiences.
Rewards/incentives	£200	Cost of badges, rewards etc. as incentive to engage and to reward	Incentives encouraged pupil achievement, behaviour, engagement and attendance.
Gardening resources	£60	Cost of plants/ compost etc ; gardening including sessions as part of nurturing group or family engagement	Pupils were able to take part in gardening activities & had a greater understanding of where food comes from.
Engagement with families			
Area of spend	Amount	Action & justification	Outcome
Community cohesion	£200	Refreshments & other costs for termly class theme events	Theme events were well attended by families in the majority of classes, allowing pupils to share their learning in an enjoyable and relaxed way. All feedback from parents after the events was positive, with many commenting on how enjoyable the events were and how they had a better understanding of what their child was learning.
Total spent	56 762		