

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Specialist PE provider with trained coaches.</li> <li>✓ Forest schools has been taught across the school weekly.</li> <li>✓ We have been part of the Three Rivers and Watford School Sports Partnership</li> <li>✓ Three Rivers and Watford School Sports Partnership worked with children on specific sports skills</li> <li>✓ Play leaders have been trained and are in place</li> <li>✓ A specific MSA is trained and carries out sports based activities on 2 days a week</li> <li>✓ We have provided at least one multi - sports club a week</li> <li>✓ Staff have had specific PE training through the Sports Partnership</li> <li>✓ Arranged and having a sports day</li> <li>✓ Correct the outdoor area to ensure it is safe for PE and outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>➔ To attend more competitions across schools and in house</li> <li>➔ To offer swimming to more than one year group</li> <li>➔ Provide more sports based lunch time activities</li> <li>➔ To provide more after sports clubs each week</li> <li>➔ To make links with community sports groups</li> <li>➔ Children to complete the mile a day challenge</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17,060	<b>Date Updated:</b> Summer 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➔ Children to receive weekly sessions of PE provision</li> <li>➔ Sports club to be offered at least once a week</li> <li>➔ Review current equipment and buy more PE and lunchtime equipment</li> <li>➔ Correct the outdoor climbing frame equipment</li> <li>➔ Remedial Tree survey work</li> </ul>	Allocated elsewhere  £2280  £2000  £5000 (budgeted)  £1000	<ul style="list-style-type: none"> <li>✓ Extra-curricular clubs: Specialist sports coach to run out of hour's sports clubs.</li> <li>✓ All children receive a minimum of two hours sport a week</li> <li>✓ All PE equipment reviewed</li> <li>✓ New PE equipment purchased as well as resources for outside.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Children to take part in the mile a day challenge</li> <li>➔ To provide more lunchtime sports based activities</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➔ To join the Three Rivers and Watford School Sports Partnership</li> <li>➔ Purchase staff fleeces with emblem to wear outside during lessons and at break time from Mapac</li> <li>➔ To purchase some extra PE kits including plimsoles for children to wear</li> </ul>	£2100  £500  £200	<ul style="list-style-type: none"> <li>✓ Sports Day planned for the Summer term</li> <li>✓ Part of the Partnership who have run training for staff and carried out a workshop for the children.</li> <li>✓ Assigned a new PE specialist teacher who has specific training to develop the subject in the school</li> </ul>	<ul style="list-style-type: none"> <li>➔ To continue to be a part of the Three Rivers and Watford School Sports Partnership</li> <li>➔ To provide our play leaders with more specialised training going forward</li> <li>➔ To be involved in more competitions in house and externally</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➔ Staff to attend CPD provided through the Three Rivers and Watford School Sports Partnership</li> </ul>	Allocated above	<ul style="list-style-type: none"> <li>✓ Teachers trained on new skills, e.g. yoga which have then been introduced into assemblies and posters are up around the school too</li> <li>✓ Yoga and mindfulness is being taught in year groups across the school</li> </ul>	<ul style="list-style-type: none"> <li>➔ Provide training for all staff on PE via the partnership and PE leader</li> <li>➔ PE leader to attend relevant training</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➔ To arrange ground markings for the playground, field and EYs area</li> <li>➔ Specialist MSA to deliver sports activities twice a week at lunch time</li> <li>➔ To identify a PE subject leader to develop the teaching of PE across the academy and to order a new PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>£2000 (budgeted)</li> <li>£2000</li> <li>£1000</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sports day is arranged for across the whole school – turned into a festival with a DJ and refreshments for all</li> <li>✓ Specific sports being played with the children at lunchtime and team work being encouraged.</li> <li>✓ Assemblies cover mindfulness and yoga so that children can experience this in the classrooms daily.</li> </ul>	<ul style="list-style-type: none"> <li>➔ To arrange sports festivals and events throughout the year</li> <li>➔ To build a new PE equipment to ensure all skills and sports are being taught</li> <li>➔ More year groups to attend swimming lessons</li> </ul>