

Bedmond Academy Curriculum Map

Year 1

**Summer Term**

**Space**



**History**

We will be learning about space, those who have travelled into space and been a bit part of our history. In particular, we will be learning about Neil Armstrong and how he contributed to our knowledge of space.

**English**

Year 1 will learn the story of How The World Was Made, which uses lovely descriptions to discuss various parts of the Earth. As we learn this story we will be covering suffixes such as adding –ing, -ed and –es. The children will also consolidate their understanding of conjunctions, using a wider range in longer pieces of writing. We will prepare for the phonics screening by applying our knowledge of sounds when reading unknown and alien words. Our narrative will also test our comprehension skills as we will have to retrieve details from the text and retell the story using story language.

**Maths**

We will start the term looking at money, adding and subtracting simple amounts within a pound. We will then move onto measuring length and height in a very hands on way. Other topics we will cover are position and direction, shape and revisiting multiplication in its simple form.

**Science**

We will look at the Earth from an alien’s point of view- explaining what trees and plants are and what they need. We will also look at Space itself by naming and ordering planets and discussing the difference in planets depending on their distance from the sun.

**R.E**

Children will learn about the four different faiths (Hinduism, Judaism, Christianity and the Islamic faith). We will learn about key symbols and objects that exist in each faith and why they are important.

**P.E**

We will be practicing our throwing, catching and co-ordination skills, ready for sports day. Year 1 will also complete various competitive games, such as tag and dodge ball. We are hoping with the warming of the season more PE lessons will take place outside.

**Art/ DT**

In our Art lessons we will use black paper and chalk to create a solar system. We will then use paper Mache to create our own planet, taking a few lessons to design, create and decorate it.

**Computing**

Linking to our maths unit direction and position, the children will use digital technology and computing programmes to explore rotation of shapes and capturing different turns that their peers make.

**British Values**

In our PSHE lessons we will talk about our right to vote and democracy. We will have discussions on which planet we would like to live on, listening to the views of others.

**Music**

Year 1 will learn simple songs with repetitive passages, performing these as a class. Once we are confident with what we are singing, we will use instruments to create the rhythm and beat.

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#### **Animals**



#### **Geography**

Year 1 will look at their local area and the places within it both from memory and using maps. We will compare our village to other places around the UK. We will use grid references to find information and make our own maps with grids of the school building, testing these to find different hidden objects around the school.

#### **English**

To tie into our theme of animals, we will look at non-chronological reports and write our own based on animals that we like. Year 2/3 will guide us with learning a text to help us remember the different parts that go into a report. Throughout our lessons we will learn different spelling rules and being to use a wider range of punctuation, such as ? and !. We will continue to use commas when listing adjectives to describe the animals we learn about. Each week we will have words to read which are unfamiliar to use where we will need to use our decoding strategies. We will learn about syllables and contracted words, such as I'm, we'll and we've

#### **Maths**

Year 1 will look back at fractions, extending our understanding into  $\frac{3}{4}$  and different denominators which we will apply this to shapes and amounts. We will have a heavier focus on consolidating what we know about the 4 operations (adding, subtracting, multiplying and dividing) but applying these to word problems and class projects. Children will use what they know about the number system to find missing numbers and use the inverse to solve calculations with missing digits.

#### **Science**

We will learn about identifying and categorising different animals. We will look at their appearance, habitats and eating habits. Year 1 will take a look at an animal's teeth, bones and other attributes unique to its species.

#### **Art/ DT**

Year 1 will look at different animals and patterns that can occur through their fur, scales, markings etc. We will try to recreate these using different mediums, experimenting with repetitive markings, colours and shades.

#### **RE**

We will look at stories from the Bible, understanding how these link to the principles of the Christian faith. We will talk about recurring messages, themes and characters.

#### **Computing**

Running alongside our English, we will use the interest to safely source pictures and information to use in our non-chronological reports. We will recap E-safety and how to save online media to then retrieve it at a later date.

#### **PE**

We will have sports day where we will all take part in team games and individual performance events. As part of this we will learn about heart rate, daily exercise and healthy habits.

#### **British Values**

Both in class and on the playground children will respect individual liberty, discussing what it is that makes us unique within a group.

#### **PSHE**

We will share any groups we are part of and celebrate achievements we have made within these. This includes church groups and sports teams.

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**How to help at home:**

- Do daily reading with your child asking them questions about what has happened and the thought/ feelings of the characters.
- Practise counting forwards and backwards to 100.
- Get children to write or read shopping lists and print in the home
- Group or order objects i.e putting all of the red objects together, putting things into pairs.
- Verbally retell stories using interesting vocabulary
- Describe items you see out and about using adjectives
- Get children to choose a number and partition it into tens and ones
- Encourage children to tell you about their day
- Read the title and blurb before reading a book.