

## Bedmond Academy Curriculum Map

### Early Years

#### **Autumn Term**

#### **Marvellous Me**



#### **Communication and Language, Reading and Writing**

Listen to stories read by an adult in small groups about starting school, my body, Whatever next and sharing our favourite stories. Finding out information about our body and our senses from books and computers. The reading corner motivates children to enjoy a range of books, independently exploring how to handle books, turning the pages carefully. We will create our own self-portrait display, drawing pictures of ourselves and talking about the marks we made. Children will be encouraged to write their own name, copying some of the letters correctly.

#### **Physical Development**

Our learning environment has many opportunities for children to develop their fine motor and gross motor inside and outside. The outside garden allows children to experiment with different ways of moving, skipping, running safely and jumping. We will learn how to move the large construction blocks safely and experiment how to travel on and over the obstacles. PE lessons gives us time to practise dressing ourselves independently.

#### **Personal, Social and Emotional Development**

We start the year with learning the rules and behavioural expectations in Early Years and always remembering to use our kind hand and our kind words when we play. The kitchen role-play area will enable children to work together in a group and learn how to share resources and take turns.

#### **British Values: Democracy**

Children are involved in setting the classroom rules and have their voices and feelings heard.

#### **Maths**

Every day we will use number names and number language in our learning through play. We will count reliably up to 10 objects and beyond. Shape walks around school will allow children to show interest in shapes in their environment, noticing patterns and begin to name and describe shapes. Children will take part in ordering and sequencing daily events.

#### **Understanding of the World**

We will be exploring our new environment and people around us.

Our birthday wall display will get us talking about significant events in our own lives, sharing experiences and describing special times. Small world models, such as the farm will provide children to comment and ask questions about their familiar world.

#### **Expressive Arts and Design**

The creative area will enable children to construct with a variety of materials to achieve a planned effect. We will explore colour when mixing paint to create our self-portraits. Children will participate in dancing and ring games.

#### **R.E**

Share enjoyment of celebration and talk about celebrations of special occasions in their own lives, in those of others significant to them and in religious communities. We will learn about the Harvest Festival.

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### Early Years

#### **Space**



#### **Communication and Language, Reading and Writing**

This term we will continue to develop the children's confidence in speaking in small groups and whole class situations. We will be listening to a variety of Space stories and recalling and sequencing them. The children will be tuning into a variety of environmental and instrumental sounds and learning to differentiate, name and describe them. The children will use their phonic knowledge of the alphabet and start to work on blending and segmenting to read and write high frequency words. They will attempt independent writing when labelling their own rocket designs, trying to sound out the letters that they hear in words.

#### **Physical Development**

Fine motor activities will be planned everyday to help support our pen grip and control. We will set up a cutting station to handle scissors safely with increasing control. We will be focusing on showing an awareness of space, safety and others this term in a range of different activities. During PE lesson we will use hoops to negotiate space, adjusting speed and changing direction.

#### **Personal, Social and Emotional Development**

All of the children will continue to focus on following routines and showing an understanding of what is expected of them throughout the school day. We will continue to develop active listening skills and show respect when speaking and listening to others.

#### **British Values: Individual Liberty**

Children make choices about what challenge or activity they want to complete

#### **Maths**

The children will continue to practise counting small groups of objects using 1: 1 correspondence. We will continue to build on their knowledge of numbers, identifying and ordering numerals to 20. They will develop their skills to include counting on and back from any given number to 10 and work out missing numbers in a sequence. They will start to do some estimating and use their skills to make a sensible guess, and then count to see how close their guess was.

#### **Understanding of the World**

We will all be learning about Space in our topic this term. The children will be learning the names of the planets in our solar system and other bodies that are present in Space. They will look at space travel and how space is explored. The children will look at dark and light including topics on fireworks night and fire safety. We will then move on to look at the festivals that are celebrated at this time of year specifically Diwali and Christmas.

#### **Expressive Arts and Design**

The children will be working creatively, learning to use a variety of materials and techniques when working both in 2D and 3D. They will experiment with joining materials and creating different effects. We will be exploring the sounds of different musical instruments, designing and creating our own. We will all start to learn the songs for our nativity play and practise the performance.

#### **RE**

Explain how some Christians celebrate and prepare for Christmas. Children will re-enact the Nativity story and create their own crib scene.

**Spring Term**

**Animals, Monsters and Dragons**



**Communication and Language, Reading and Writing**

We will be looking at a variety of books, non-fiction and storybooks based on the imaginary and real world. For example Walking Through the Jungle, Where the Wild Things and Little Lost Dragon. Reading skills will be developed through the teaching of daily phonics, hearing and saying the initial sounds in words. Early writing will be encouraged and developed in a variety of situations and contexts. Through the topic, children will be encouraged to develop their speaking and listening skills, including following instructions.

**Physical Development**

Linking with our topic and art activities, children will develop their fine motor skills through cutting, using chalk, pencils and pens. There will many opportunities for children to practise their letter formation in their play, beginning to form recognisable letters. In PE they will experiment different ways of moving and travelling around, over and under balancing/climbing equipment.

**Personal, Social and Emotional Development**

This half term we will develop the children's confidence and independence when working within their environment. Our whole school focus is Forgiveness, so we will be considering the feelings of others and the importance of friendships. We will also Increase their awareness of the importance of keeping safe and healthy.

**British Values: Mutual Respect**

Through our theme of forgiveness we will link in the ideas of mutual respect, thinking about how we treat others around us.

**Maths**

This half term children will develop their awareness of number in the world around them, developing counting objects and selecting the correct numeral. In their play, adults will support children to develop their use of language of "more" and "fewer" to compare sets of objects. They will be presented with simple maths problems to solve, for example ordering and measuring dinosaur lengths or heights. Positional language will be developed through making maps and describing the location of animals in play situations.

**Understanding of the World**

Children will be able to use their senses to explore the world around them, particularly relating to textures of animal skins. We will use information books and ICT to research about animals and their habitats. We will share about celebrations in our lives and in the lives of others. Children will be encouraged to complete simple programmes on the computer, independently using the mouse to engage with interactive software.

**Expressive Arts and Design**

Observational and creative skills in art will be developed through a range of materials. Children will explore mixing colours and will be selecting colour independently for a purpose. Collage materials will be used to create pictures and animal models. Songs will be sung and music played for the children to move to relating to the animal world. The children will experience re-enacting and creating their own animal stories.

**R.E**

In RE we will be identifying special places and buildings inside and outside of school. The celebration we will be learning about is Chinese New Year.

Bedmond Academy Curriculum Map  
Early Years

**And they all lived happily ever after.**



**Communication and Language, Reading and Writing**

We will read and re-tell many traditional tales, Three Little Pigs, Goldilocks and the Gingerbread Man. The children will be encouraged to talk about the characters, settings and story language. They will have the opportunity to explore story language and recreate the story within the role-play area. There will be many opportunities to take part in range of adult-led and child initiated writing activities, for example writing a sorry letter from Goldilocks to the Three Bears. Some of our key focuses will be recording left to the right, identify initial sounds and segment sounds in unfamiliar words in the correct sequence.

**Physical Development**

We will continue to secure our pencil grip and practise our handwriting, learning how to form letters correctly. Children will develop their throwing and catching skills in team ball games. This will extend to kicking a ball and striking with a bat.

**Personal, Social and Emotional Development**

The children will discuss why it's good to be them and share their own achievements and talents with their friends. We will all set our own goals and support each other to achieve them. The children will take on responsibility for small tasks within the classroom through set monitors. (Snack, library and cloakroom monitors)

**British Values: The Rule of Law**

We will discuss the importance and value of following our daily rules inside and outside of school to keep us safe.

**Maths**

Through play, stories and other activities the children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number, recognising numerals and recording their understanding. Through the story of the Three Little Pigs, we will explore 2D and 3D shapes to re create different houses using objects.

**Understanding of the World**

We will look closely and talk about similarities and differences of materials like stone, bricks, and straw, wood. We will investigate and test the strength of different materials, making little houses/ structures. We will explore our local environment and look at a range of different maps, including aerial mapping using ICT. Following this we will make our own map and use environmental/positional language to discuss our journey to school.

**Expressive Arts and Design**

Self-chosen construction and materials are available to encourage imaginative play and personal preferences. Children will develop their movement through music and singing songs relating to fairy tales. Children will have opportunities to create a variety of 'props' for use in their role-play and experience re-enacting and creating their own stories.

**R.E**

Our focus will be on the topic of new life and the important people to us. This will relate to the celebration of Mother's day and Easter.

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### Early Years

#### **Summer Term**

#### **Growing**



#### **Communication and Language, Reading and Writing**

We will enjoy stories linked to health, growth and plants e.g. The Tiny Seed, Eddie's Garden and Jasper's Beanstalk and build our learning around them. Children will have the opportunity to work with a selection of non-fiction books and poetry related to our topic. We will write for different purposes such as instructions, news recounts, labels and menus. Children will continue to work on writing in sentences using their phonic knowledge and some common, irregular words. Children will also write adjectives to describe plants and fruits.

#### **Physical Development**

Children will play group games and have daily access to a range of outdoor activities. Fine motor skills will be developed in our Busy Finger sessions and through pencil control and letter formation activities. As part of our topic, we will learn about the role of good nutrition in good health, different kinds of exercise and how to have a good attitude to sports. We will think about the importance of rest and what our bodies need to stay healthy. In PE, we will be working on some dance routines.

#### **Personal, Social and Emotional Development**

We will explore the social and emotional aspects of learning by concentrating on getting along with friends and what to do when we fall out. We will also think about how people have different views and beliefs, by looking at what different people do at special times.

#### **British Values: Being part of Britain**

We will use maps, atlases and Google maps to gain an understanding of the world; where Britain is and what it looks like.

#### **Maths**

We will continue to develop counting skills and recognition of numerals to 20 as well as addition, subtraction, more, less and ordering numbers. We will also count in 10's, 5's and 2's, using songs and rhymes. We will do practical problem solving activities linked to our topic, including sharing, doubling and halving. We will develop children's understanding of money. Children will buy and sell in the role-play area, fruit and veg shop. We will consider the value of different coins and compare coins. We will measure and compare the size of growing plants.

#### **Understanding of the World**

Children will consider the importance of a healthy diet and of variety in our diet. Hygiene, sleep, safety and exercise will be explored. We will also find out about growing. Thinking about different kinds of seeds, what plants need to grow and the different parts of a plant. We will grow plants and record change over time. We will explore the role of ICT in our lives and use technology to enhance our learning.

#### **Expressive Arts and Design**

Children will engage in imaginative play in the Fruit and Veg Shop role-play area. We will learn new songs and rhymes and use dance and music to recreate a growing sequence. Children will use their imaginations in a variety of creative activities such as observational drawings, still life, printing and collaging. We will make "transient art" using natural materials and begin to consider the strengths and weaknesses of our own work and that of others.

#### **R.E**

We will the different people who are important in pupils' own lives, for example, parent, carer, grandparent, sibling, child minder

Bedmond Academy Curriculum Map  
Early Years

**Under the sea**



**Communication and Language, Reading and Writing**

We will start by looking at familiar stories linked to under the sea, such as 'The Rainbow Fish'. We will also use 'Billy's Bucket' and stories about pirates. We will find out facts about sea creatures from non-fiction books. We will engage in writing activities and create our own sea creature stories. We will set up our own seaside role-play area and write post cards to our family and friends. Reception children will be independently writing in full sentences, using capital letters, finger spaces and full stops.

**Physical Development**

We will practise our running, skipping, jumping, throwing and catching skills outdoors. Teamwork skills will be a key topic to help us get ready for Sports Day. We will focus on holding our pencils correctly, to improve our handwriting.

**Personal, Social and Emotional Development**

We will focus on being kind to our friends, taking turns and sharing. We will develop our 'growth mindsets' to help us be positive about our learning. We will prepare for our transition into Year 1. We will learn about sea pollution and begin to understand the importance of looking after our environment.

**British Values: Mutual Respect**

Circle Time teaches children to take turns, listen to and value others' opinions

**Maths**

We will link our Maths to our Under the Sea topic, counting fish, shells and pirate coins. We will look at shapes and patterns under the sea. We will use language related to measure to describe sea creatures and pirate ships. We will use the Bee-Bots to find treasure on the pirate maps, using co-ordinates and positional language.

**Understanding of the World**

We will be finding out about the super powers of magnetism, stretching, pulling and pushing and use our super senses to investigate the world around us. We will think about the place we live and the people who are here to help us every day - our real life superheroes. We will investigate what materials will be best for transport in water- exploring floating and sinking. We will continue to use technology in the classroom to read, write, design, make, and learn to start and stop programs.

**Expressive Arts and Design**

We will paint and explore colour mixing to create our own Rainbow Fish. We will print shells and starfish. Our role-play will include under the sea and a pirate ship. We will sing songs, sea shanties, explore musical instruments and create under the sea sounds.

**R.E**

We will be looking at what places are special to people in the community and what places are special in school.

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Early Years

**How to help at home:**

- Read every day to your child
- Set up a place where your child can experiment with mark making both outside and inside using gloop, paint, pens, stamps, and stencils onto a variety of surfaces such as paper, cardboard and material
- Collect a variety of pencils and pens, and keep them handy for your child
- Create a special writing bag to keep little writing tools in for travelling in the car or visiting places
- Talk about the numbers, colours, words and letters you see when you are out and about
- Encourage your child to cut out pictures and create their own art